

Immigration

Tell It Again!™ Flip Book



Core Knowledge®

GRADE 2

Core Knowledge Language Arts® • Listening & Learning™ Strand

Tell It Again! Flip Book Introduction

This *Tell It Again! Flip Book* contains images that accompany the *Tell It Again! Read-Aloud Anthology for Immigration*. The images are in sequential order. Each image is identified by its lesson number, read-aloud letter (A or B), and the number of the image within the particular read-aloud. For example, the first image in Read-Aloud 1A is numbered 1A-1. Once you have worked your way through the book to the last page, you will flip the entire book over to view the second half of the images.

Depending on your classroom configuration, you may need to have students sit closer to the Flip Book in order to see the images clearly.



Immigration Tell It Again!™ Flip Book

Listening & Learning™ Strand
GRADE 2

Core Knowledge Language Arts®



Creative Commons Licensing

This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License.



You are free:

- to Share** — to copy, distribute and transmit the work
- to Remix** — to adapt the work

Under the following conditions:

Attribution — You must attribute the work in the following manner:

This work is based on an original work of the Core Knowledge® Foundation made available through licensing under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License. This does not in any way imply that the Core Knowledge Foundation endorses this work.

Noncommercial — You may not use this work for commercial purposes.

Share Alike — If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.

With the understanding that:

For any reuse or distribution, you must make clear to others the license terms of this work. The best way to do this is with a link to this web page:

<http://creativecommons.org/licenses/by-nc-sa/3.0/>

Copyright © 2013 Core Knowledge Foundation
www.coreknowledge.org

All Rights Reserved.

Core Knowledge Language Arts, Listening & Learning, and Tell It Again! are trademarks of the Core Knowledge Foundation.

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

CORE KNOWLEDGE LANGUAGE ARTS

SERIES EDITOR-IN-CHIEF

E. D. Hirsch, Jr.

PRESIDENT

Linda Bevilacqua

EDITORIAL STAFF

Carolyn Gosse, Senior Editor - Preschool
Khara Turnbull, Materials Development Manager
Michelle L. Warner, Senior Editor - Listening & Learning

Mick Anderson
Robin Blackshire
Maggie Buchanan
Paula Coyner

Sue Fulton
Sara Hunt
Erin Kist

Robin Luecke
Rosie McCormick
Cynthia Peng
Liz Pettit
Ellen Sadler
Deborah Samley
Diane Auger Smith
Sarah Zelinke

DESIGN AND GRAPHICS STAFF

Scott Ritchie, Creative Director

Kim Berrall
Michael Donegan
Liza Greene
Matt Leech
Bridget Moriarty
Lauren Pack

CONSULTING PROJECT MANAGEMENT SERVICES

ScribeConcepts.com

ADDITIONAL CONSULTING SERVICES

Ang Blanchette
Dorrit Green
Carolyn Pinkerton

ACKNOWLEDGMENTS

These materials are the result of the work, advice, and encouragement of numerous individuals over many years. Some of those singled out here already know the depth of our gratitude; others may be surprised to find themselves thanked publicly for help they gave quietly and generously for the sake of the enterprise alone. To helpers named and unnamed we are deeply grateful.

CONTRIBUTORS TO EARLIER VERSIONS OF THESE MATERIALS

Susan B. Albaugh, Kazuko Ashizawa, Nancy Braier, Kathryn M. Cummings, Michelle De Groot, Diana Espinal, Mary E. Forbes, Michael L. Ford, Ted Hirsch, Danielle Knecht, James K. Lee, Diane Henry Leipzig, Martha G. Mack, Liana Mahoney, Isabel McLean, Steve Morrison, Juliane K. Munson, Elizabeth B. Rasmussen, Laura Tortorelli, Rachael L. Shaw, Sivan B. Sherman, Miriam E. Vidaver, Catherine S. Whittington, Jeannette A. Williams

We would like to extend special recognition to Program Directors Matthew Davis and Souzanne Wright who were instrumental to the early development of this program.

SCHOOLS

We are truly grateful to the teachers, students, and administrators of the following schools for their willingness to field test these materials and for their invaluable advice: Capitol View Elementary, Challenge Foundation Academy (IN), Community Academy Public Charter School, Lake Lure Classical Academy, Lepanto Elementary School, New Holland Core Knowledge Academy, Paramount School of Excellence, Pioneer Challenge Foundation Academy, New York City PS 26R (The Carteret School), PS 30X (Wilton School), PS 50X (Clara Barton School), PS 96Q, PS 102X (Joseph O. Loretan), PS 104Q (The Bays Water), PS 214K (Michael Friedsam), PS 223Q (Lyndon B. Johnson School), PS 308K (Clara Cardwell), PS 333Q (Goldie Maple Academy), Sequoyah Elementary School, South Shore Charter Public School, Spartanburg Charter School, Steed Elementary School, Thomas Jefferson Classical Academy, Three Oaks Elementary, West Manor Elementary.

And a special thanks to the CKLA Pilot Coordinators Anita Henderson, Yasmin Lugo-Hernandez, and Susan Smith, whose suggestions and day-to-day support to teachers using these materials in their classrooms was critical.



CREDITS

Every effort has been taken to trace and acknowledge copyrights. The editors tender their apologies for any accidental infringement where copyright has proved untraceable. They would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication. Trademarks and trade names are shown in this publication for illustrative purposes only and are the property of their respective owners. The references to trademarks and trade names given herein do not affect their validity.

All photographs are used under license from Shutterstock, Inc. unless otherwise noted.

EXPERT REVIEWER

Wilfred McClay

WRITERS

Matthew M. Davis, James Weiss, Core Knowledge Staff

ILLUSTRATORS AND IMAGE SOURCES

Cover: Steve Morrison; Title Page: Steve Morrison; 1A-1: Shutterstock; 1A-2: Library of Congress, Prints & Photographs Division, LC-DIG-ggbain-30546; 1A-3: Scott Hammond; 1A-4: Shutterstock; 1A-5: Shari Griffiths; 1A-6: Shutterstock; 1A-7: Shutterstock; 1A-8: Shutterstock; 1A-9: Shutterstock; 2A-1: Kristin Kwan; 2A-2: Kristin Kwan; 2A-3: Kristin Kwan; 2A-4: Kristin Kwan; 2A-5: Kristin Kwan; 2A-6: Kristin Kwan; 2A-7: Library of Congress, Prints & Photographs Division, LC-DIG-ggbain-16010; 2A-8: Library of Congress, Prints & Photographs Division, LC-DIG-ggbain-33962; 2A-9: By Brown Brothers, ca. 1908, Records of the Public Health Service (90-G-125-29), NARA; 3A-1: Kristin Kwan; 3A-2: Kristin Kwan; 3A-3: Kristin Kwan; 3A-4: Kristin Kwan; 3A-5: Library of Congress, Prints & Photographs Division, LC-DIG-ggbain-30546; 3A-6 (top left): Library of Congress, Prints & Photographs Division, Arnold Genthe Collection: Negatives and Transparencies, LC-USZC4-6893; 3A-6 (top middle): Library of Congress, Prints and Photographs, LC-USZ62-97491; 3A-6 (top right): Library of Congress, Prints and Photographs, LC-USZ62-111750; 3A-6 (bottom): Library of Congress, Prints and Photographs, LC-DIG-ds-03059; 3A-7 (top): Library of Congress, Prints and Photographs Division, National Child Labor Committee Collection, LC-DIG-nclc-04455; 3A-7 (bottom): Library of Congress, Prints and Photographs Division, National Child Labor Committee Collection, LC-DIG-nclc-04455; 3A-8: Library of Congress, Prints and Photographs Division, Detroit Publishing Company Collection, LC-DIG-det-4a28391; 3A-9: Library of Congress, Prints and Photographs Division, Arnold Genthe Collection: Negatives and Transparencies, LC-G403-BN-0250-B; 4A-1: Shutterstock; 4A-2: Kristin Kwan; 4A-3: Kristin Kwan; 4A-4: Kristin Kwan; 4A-5: Kristin Kwan; 4A-6: Kristin Kwan; 4A-7: Kristin Kwan; 5A-1: Jed Henry; 5A-2: Jed Henry; 5A-3: Jed Henry; 5A-4: Jed Henry; 5A-5: Jed Henry; 5A-6: Jed Henry; 5A-7: Jed Henry; 5A-8: Jed Henry; 5A-9: Jed Henry; 6A-1: Scott Hammond; 6A-2: Scott Hammond; 6A-7: Scott Hammond; 7A-1 (top left): Library of Congress, Prints and Photographs, LC-USZ62-20622; 7A-1 (top middle): Library of Congress, Prints and Photographs, LC-USZ62-97491; 7A-1 (top right): Library of Congress, Prints and Photographs, LC-USZ62-97491; 7A-1 (bottom left): Library of Congress, Prints and Photographs, LC-USZ62-23711; 7A-1 (bottom middle): Library of Congress, Prints & Photographs Division, LC-DIG-ggbain-22287; 7A-1 (bottom right): Library of Congress, Prints and Photographs, LC-USZ62-26617; 7A-2: Shutterstock; 7A-3: Core Knowledge Staff; 7A-4: Library of Congress, Prints and Photographs, LC-DIG-pga-03473; 7A-5: Library of Congress, Prints & Photographs Division, National Child Labor Committee Collection, LC-DIG-nclc-05054; 7A-6: Library of Congress, Prints & Photographs Division, Arnold Genthe Collection: Negatives and Transparencies, LC-USZC4-6893; 7A-7: Core Knowledge Staff; 7A-8: Shutterstock; 7A-9: Shutterstock; 7A-10: Shutterstock; 7A-11: Shutterstock; 7A-12: Shutterstock; 7A-12 (bottom left): Ansgar Walk / Wikimedia Commons / Creative Commons Attribution-Share Alike 2.5 Generic, <http://creativecommons.org/licenses/by-sa/2.5/deed.en/> / Modified from Original; 8A-1: Shutterstock; 8A-2: Shutterstock; 8A-3: Shutterstock; 8A-4: Shari Griffiths; 8A-5: Shari Griffiths; 8A-6: Shari Griffiths; 8A-7: Shari Griffiths; 8A-8: Shari Griffiths; 8A-9: Shari Griffiths; 8A-10: Shari Griffiths; 9A-1: Shutterstock; 9A-2: public domain; 9A-3: Library of Congress, Prints and Photographs, LC-H8-CT-C01-062; 9A-4: Scott Hammond; 9A-5: Library of Congress, Prints and Photographs Division, LC-USZ62-16960; 9A-6: Shutterstock; 9A-7: Shutterstock; 9A-8: Library of Congress, Prints and Photographs, LC-H8-CT-C01-062; 10A-1 (left): Tyler Pack; 10A-1 (middle): Scott Hammond; 10A-1 (right): Scott Hammond; 10A-2 (left): public domain; 10A-2 (middle): public domain; 10A-2 (right): public domain; 10A-3: Shutterstock; 10A-4: public domain; 10A-5: Shutterstock; 10A-6: Shutterstock; 10A-7: Shutterstock; 10A-8: Shutterstock; 10A-9: Shutterstock; 10A-10: Shutterstock; 10A-11: Shutterstock; MMW Title Page: Steve Morrison; Poster 1M: Shutterstock; Poster 2M: Shutterstock; Poster 3M: Shutterstock; Poster 4M: Shutterstock; Poster 5M: Shutterstock; Domain Icon: Shutterstock

Regarding the Shutterstock items listed above, please note: No person or entity shall falsely represent, expressly or by way of reasonable implication, that the content herein was created by that person or entity, or any person other than the copyright holder(s) of that content.





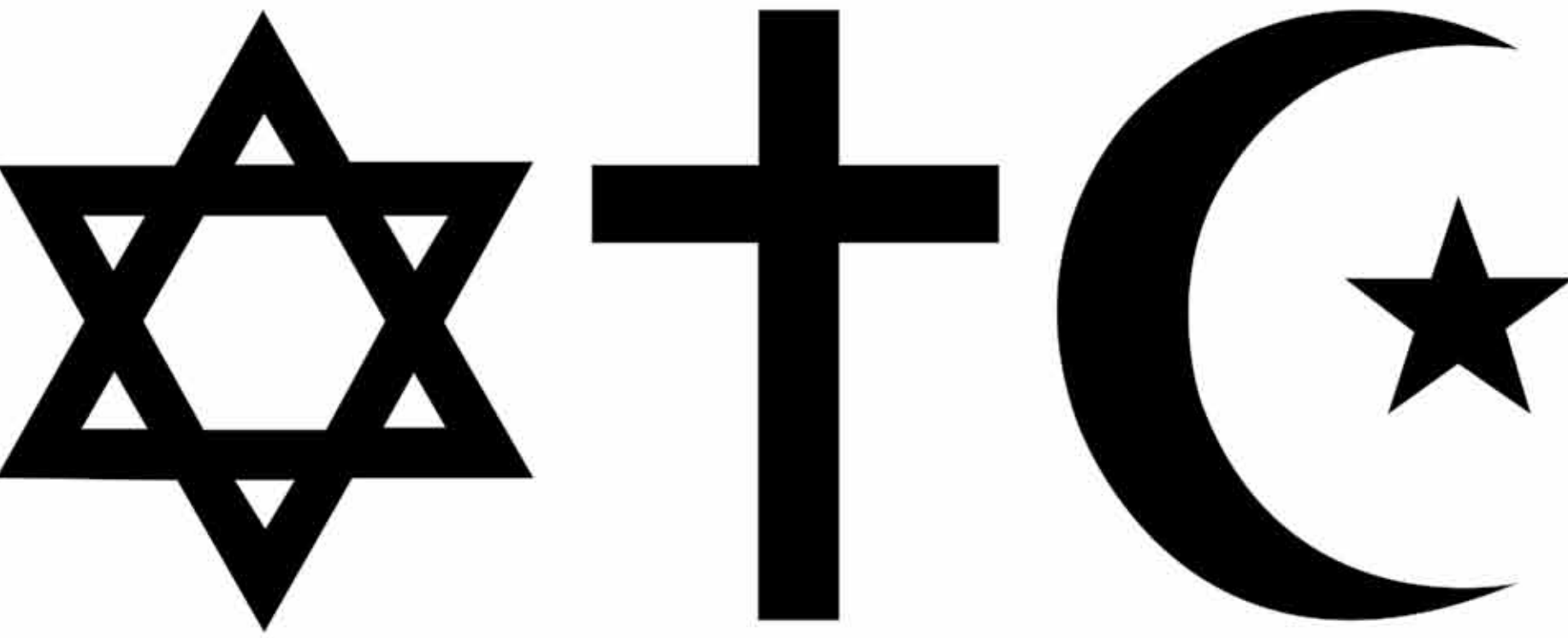








1A-6



RUST

ONE

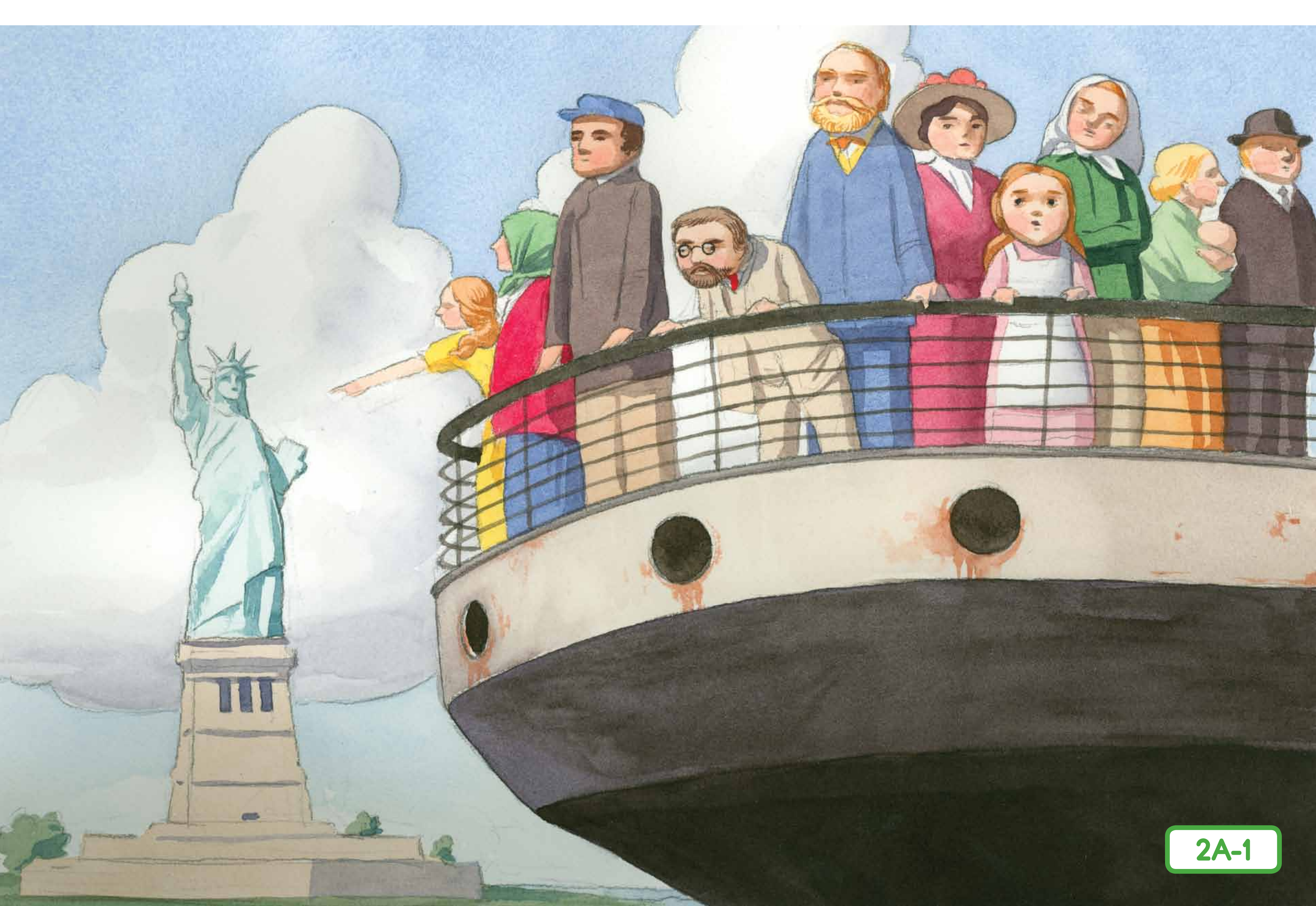
114

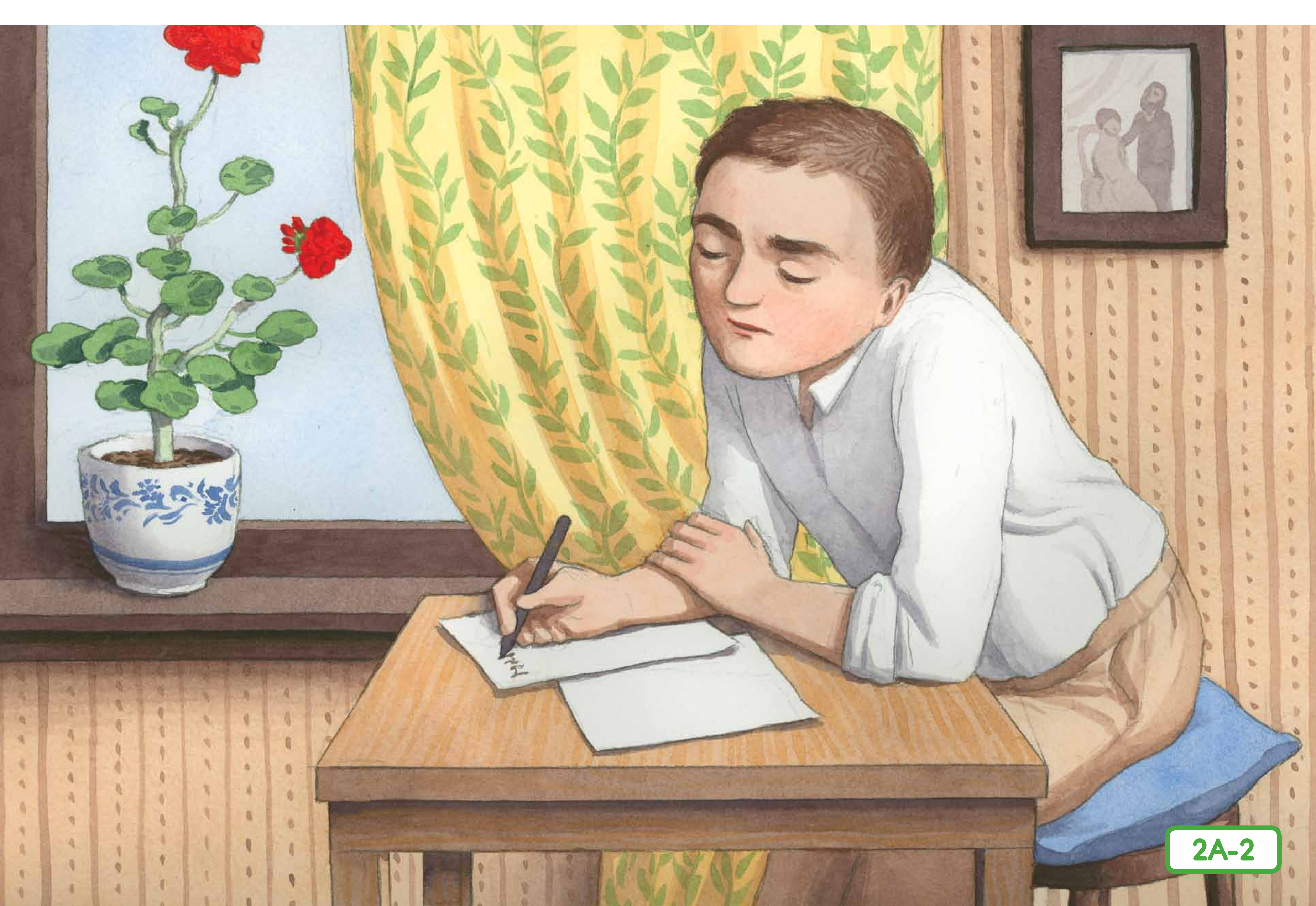


ONE

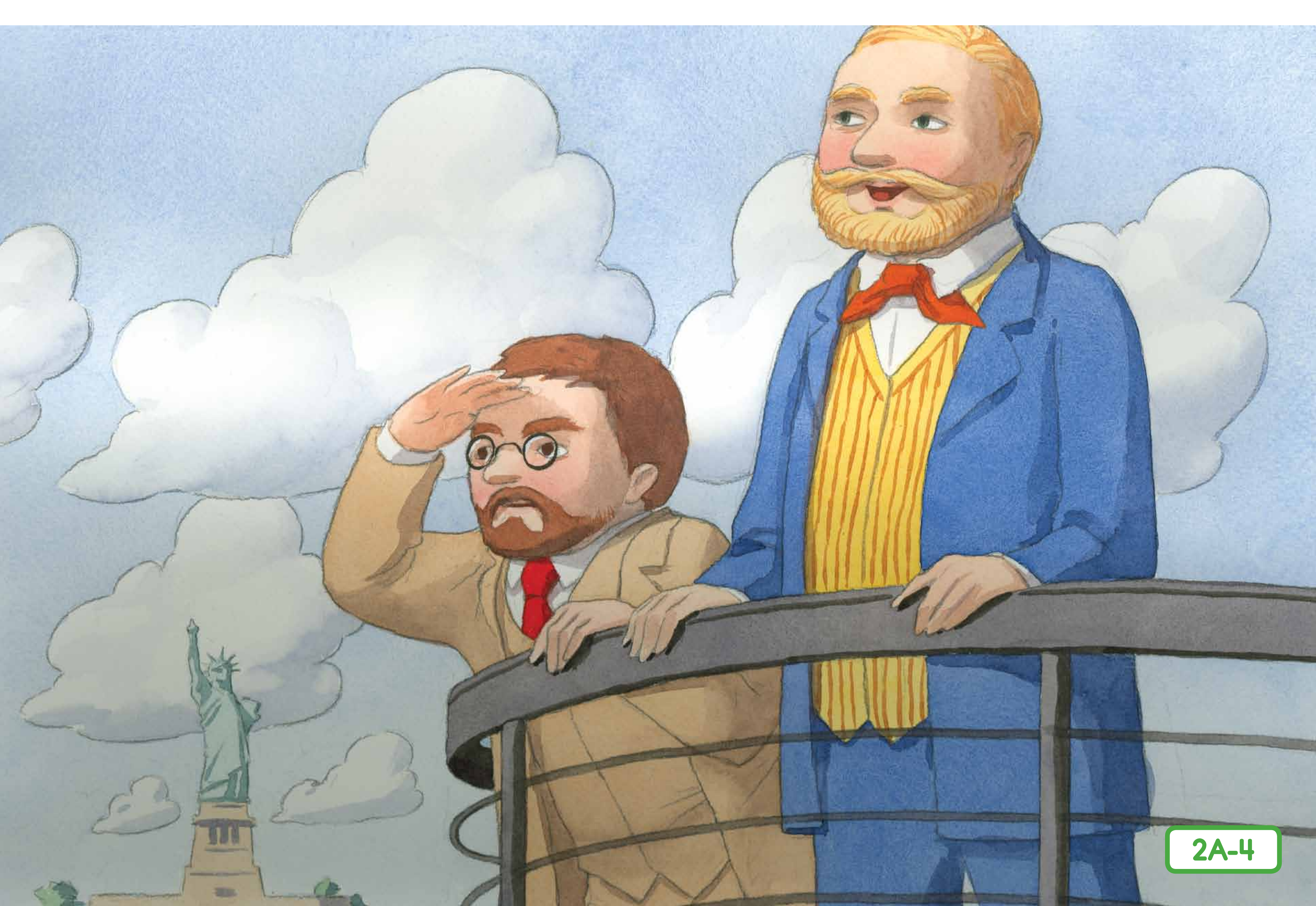
ONE



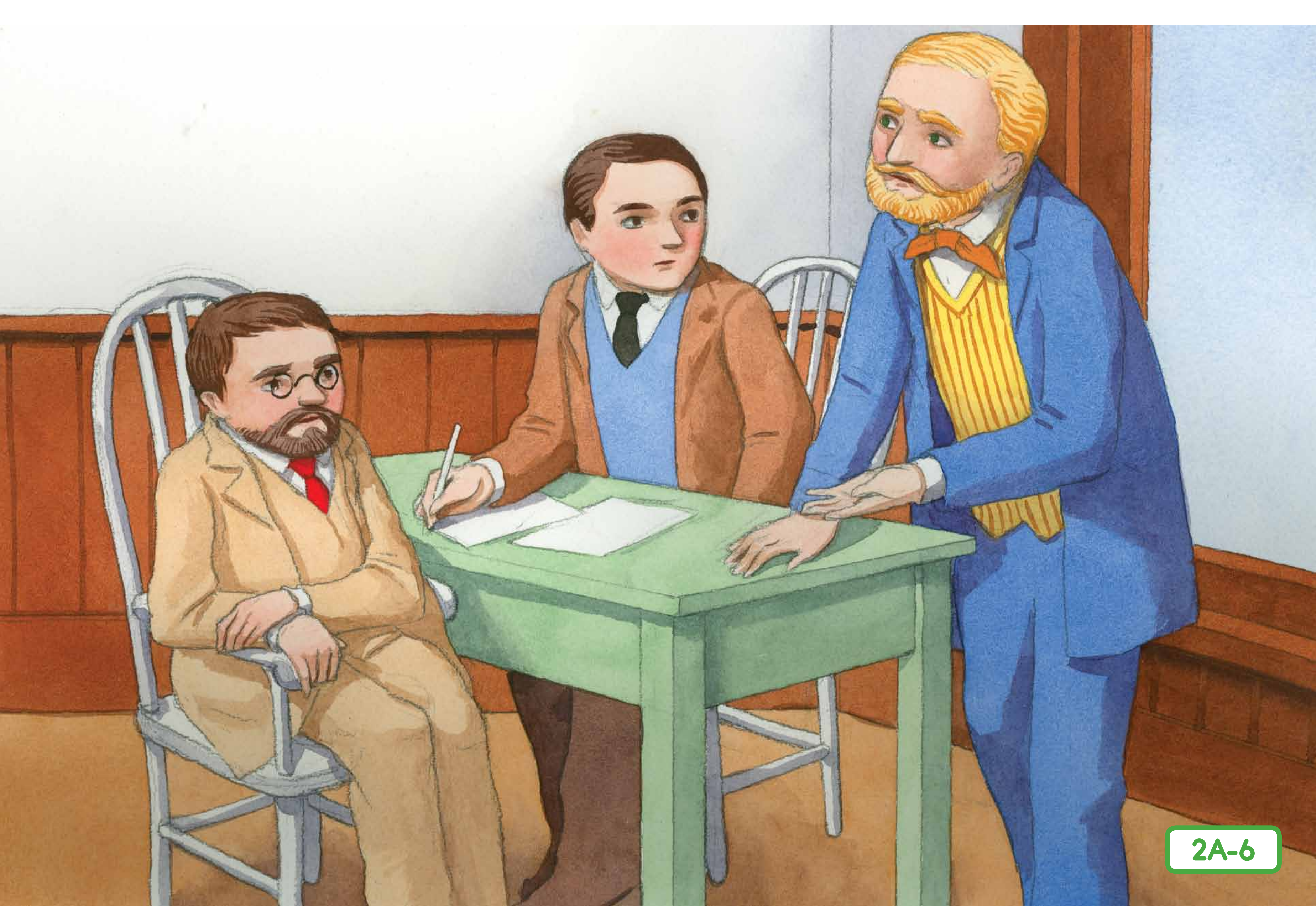














2A-7





















THE M. SEIDMAN
REALTY CO.
בנין ברויטבעק און קענען לעבער
דאס זעלבס פארקויפן פאר א
זעקס פראצענט פון דער
א שטער אין א נאט
א פון דעם רעאלטי קא
פארקויפן און אריבער
פארקויפן און אריבער

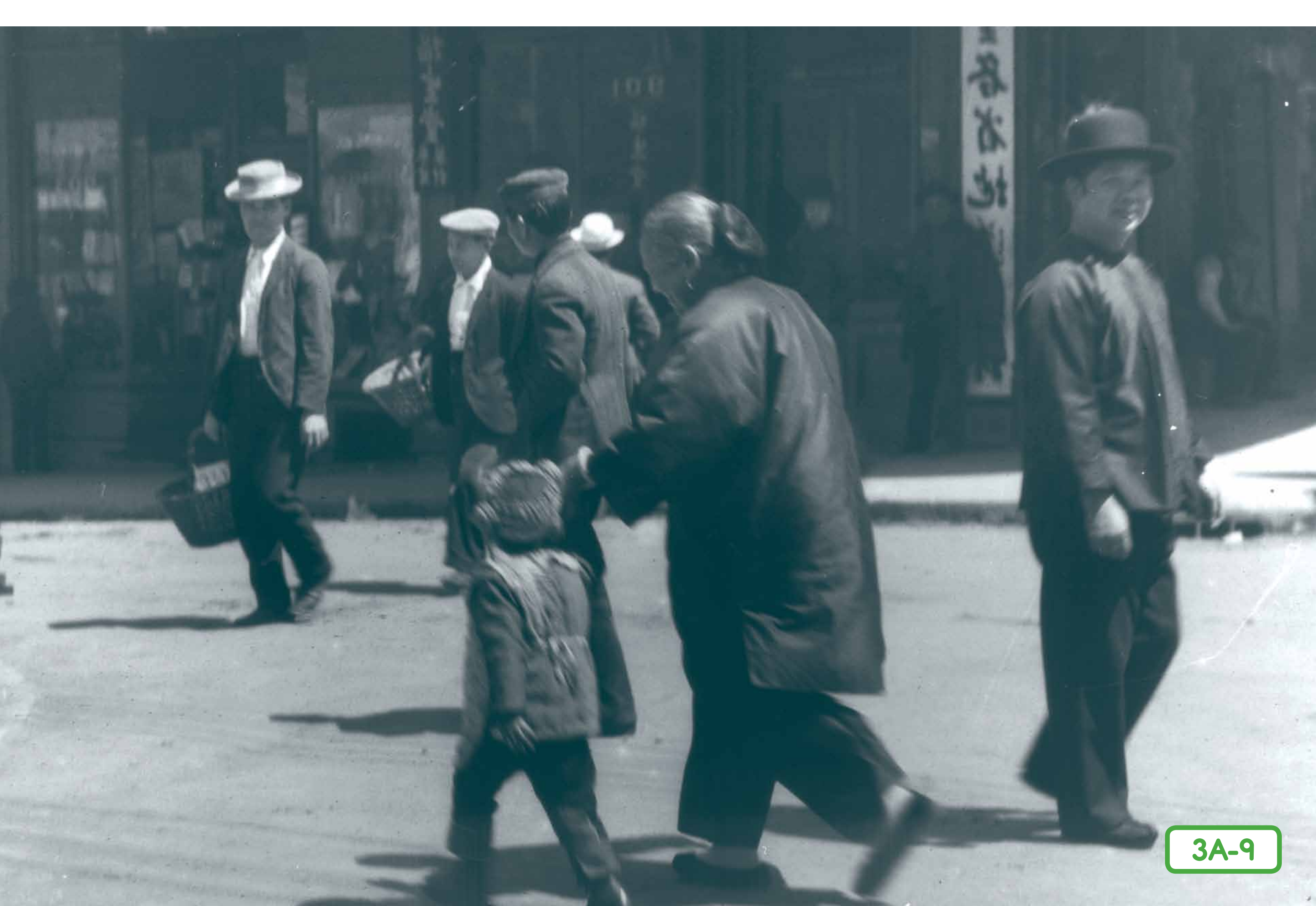
LAW
OFFICE
OF
J. LANGSON
TITLES
SEARCHED
LEGAL PAPERS
EXAMINED
NOTARY
PUBLIC

LAWYER
REAL
ESTATE

THE M. SEIDMAN
REALTY CO.
בנין ברויטבעק און קענען לעבער
דאס זעלבס פארקויפן פאר א
זעקס פראצענט פון דער
א שטער אין א נאט
א פון דעם רעאלטי קא
פארקויפן און אריבער
פארקויפן און אריבער

RIVINGTON ST.

3A-8





4A-1







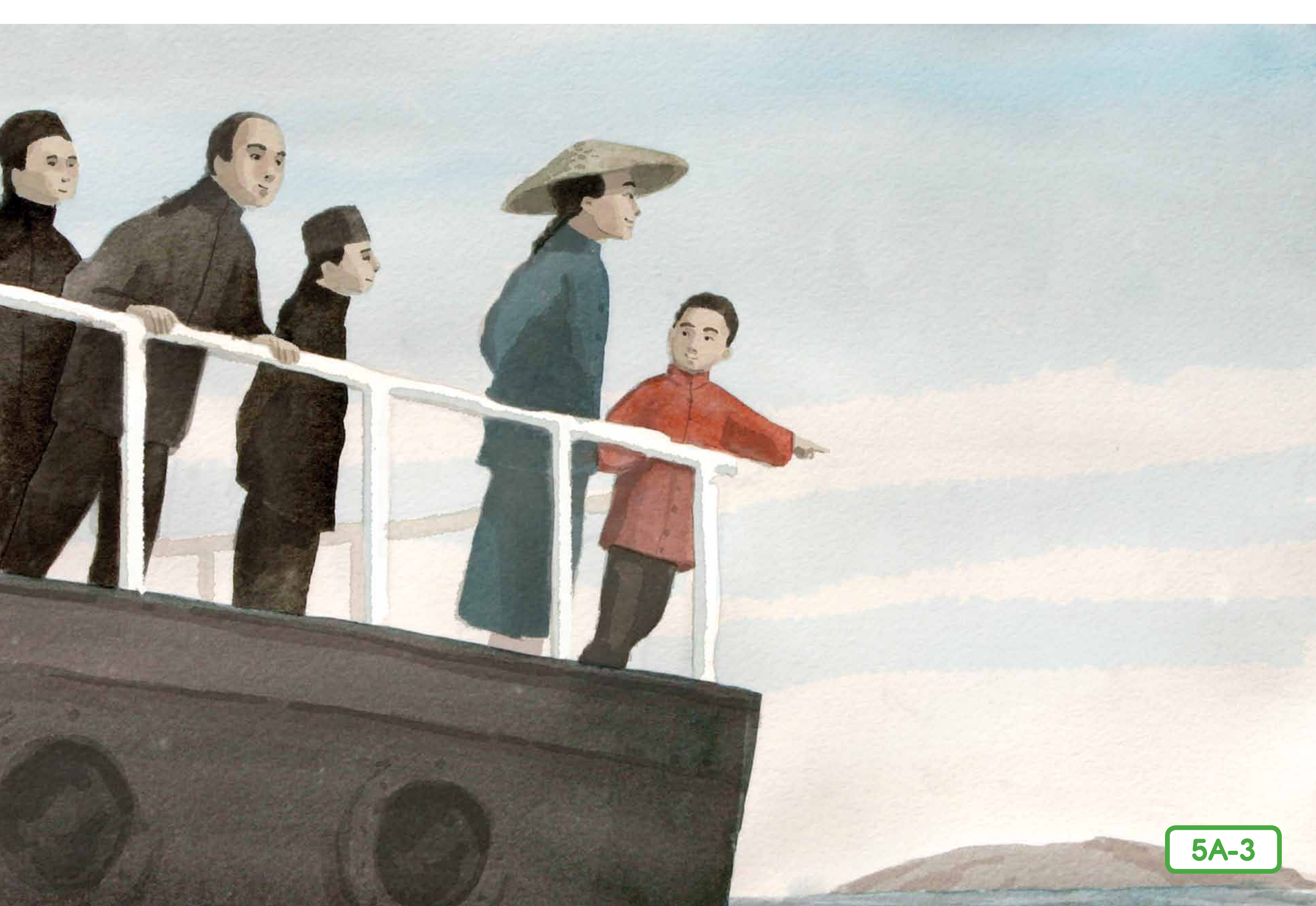










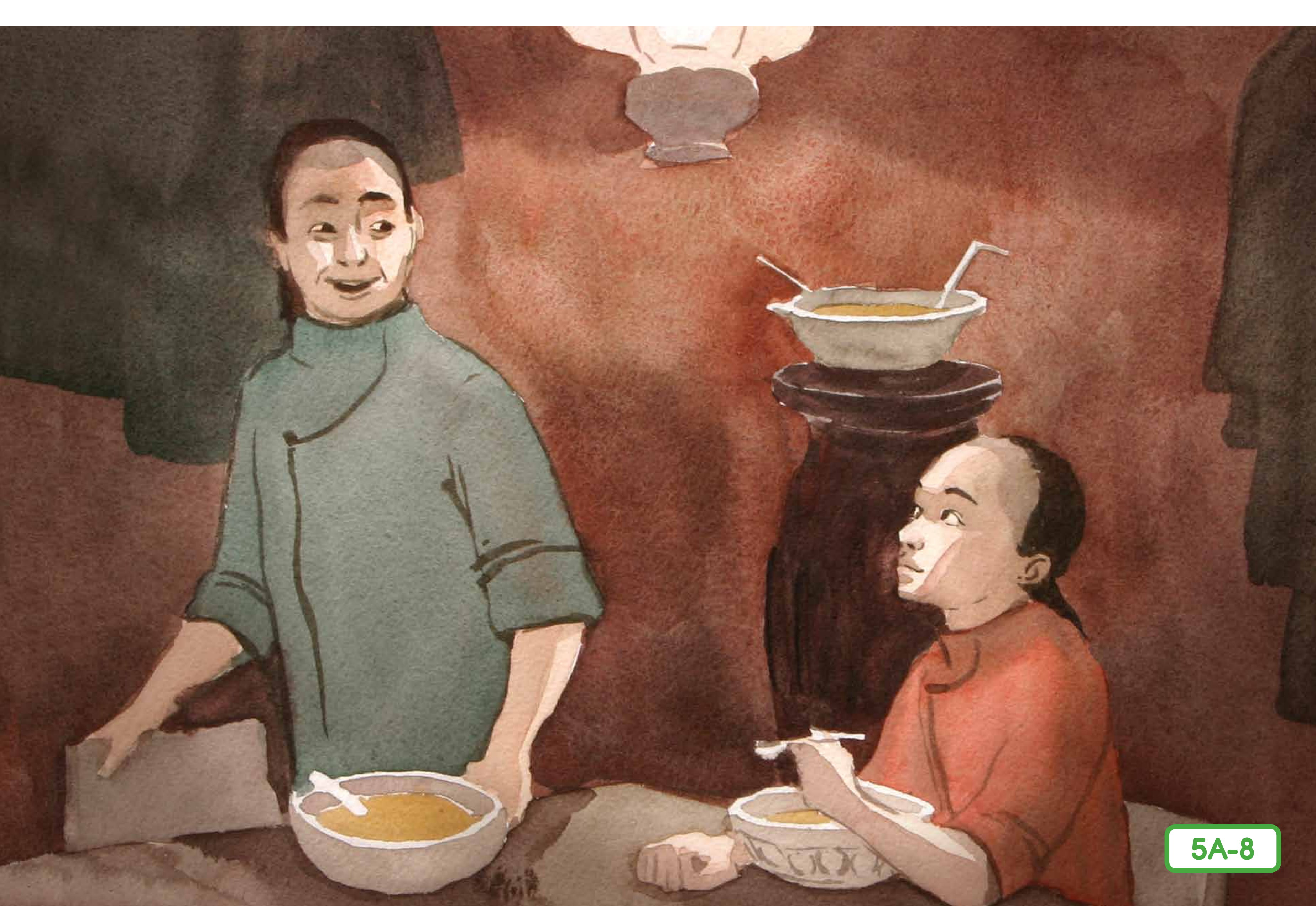


















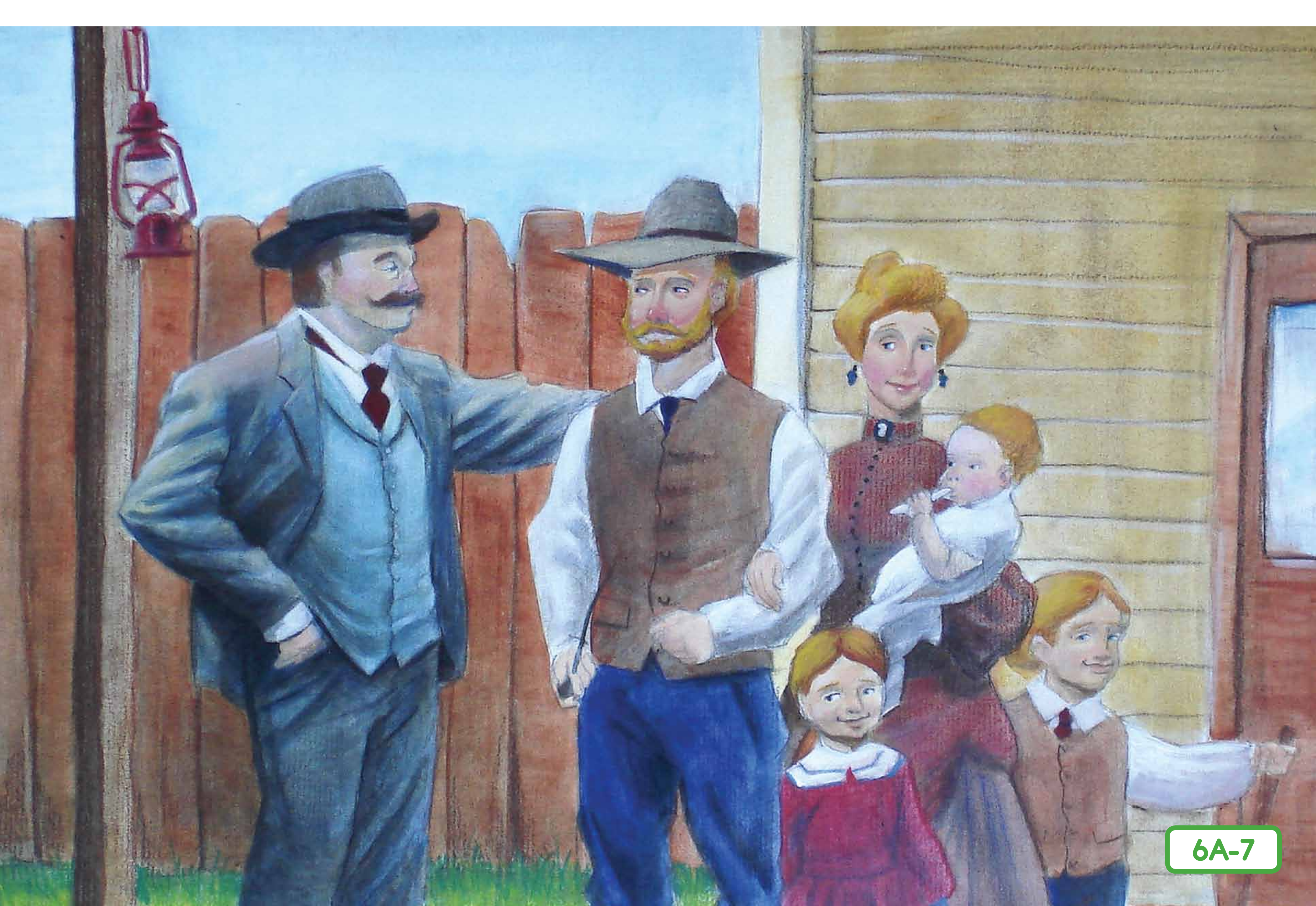


6A-3















NORTH AMERICA

ATLANTIC OCEAN

AFRICA

SOUTH AMERICA

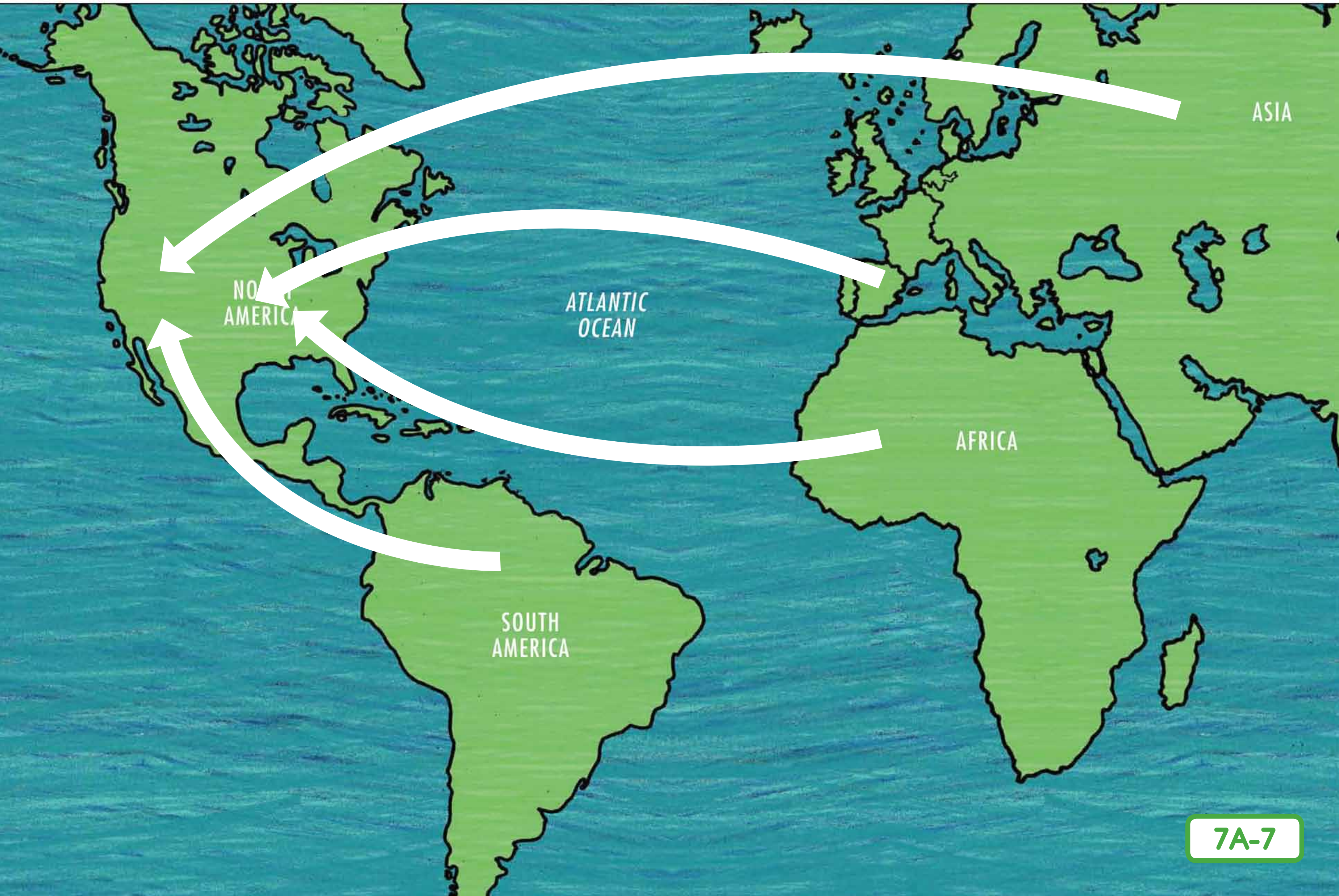
ASIA





7A-5









法拉盛購物中心
美食新天地
Flushing Food Court
The Only Place.
You can eat anything you like.
最佳美食場所

of Commerce
西商會

MetLife





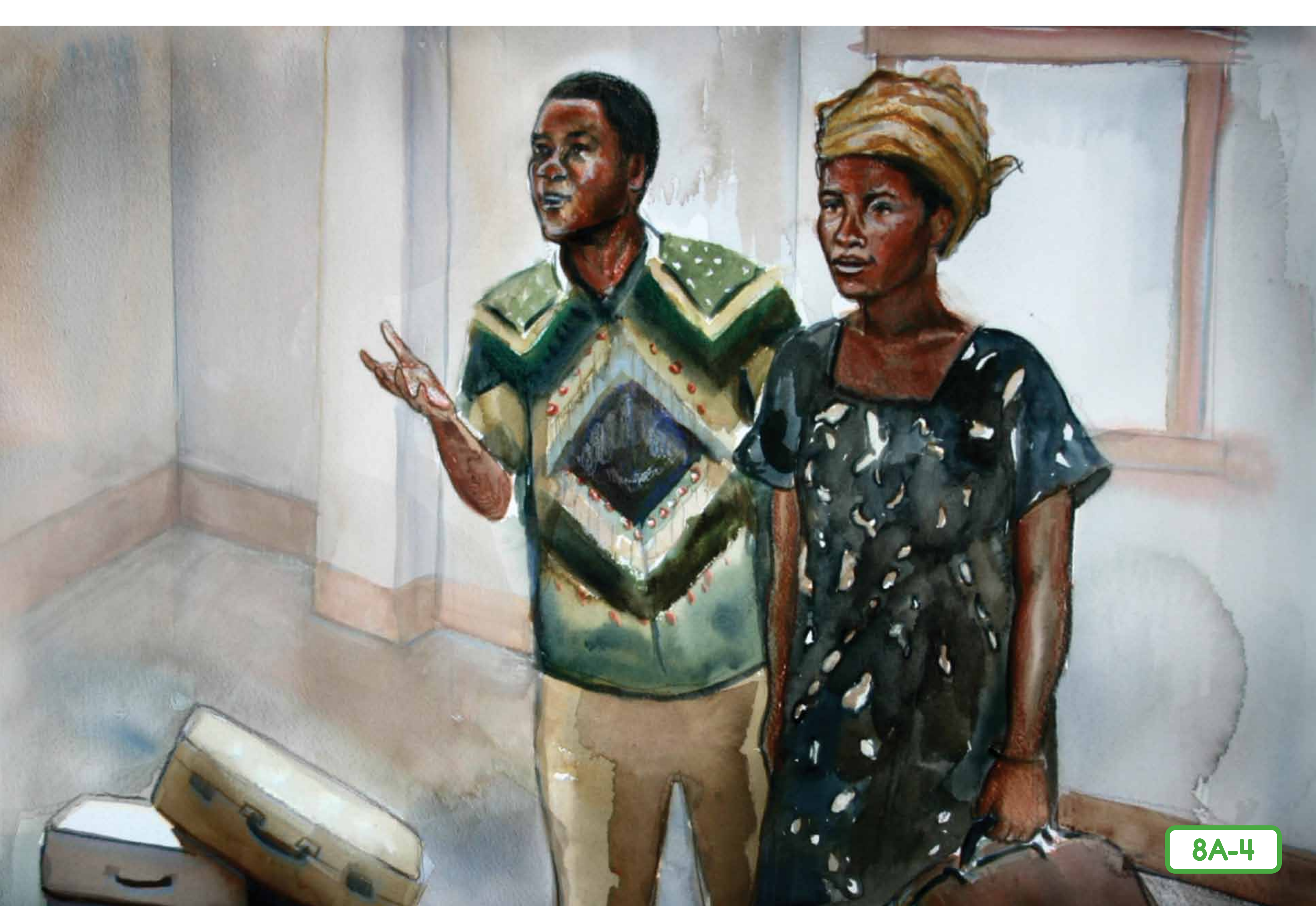


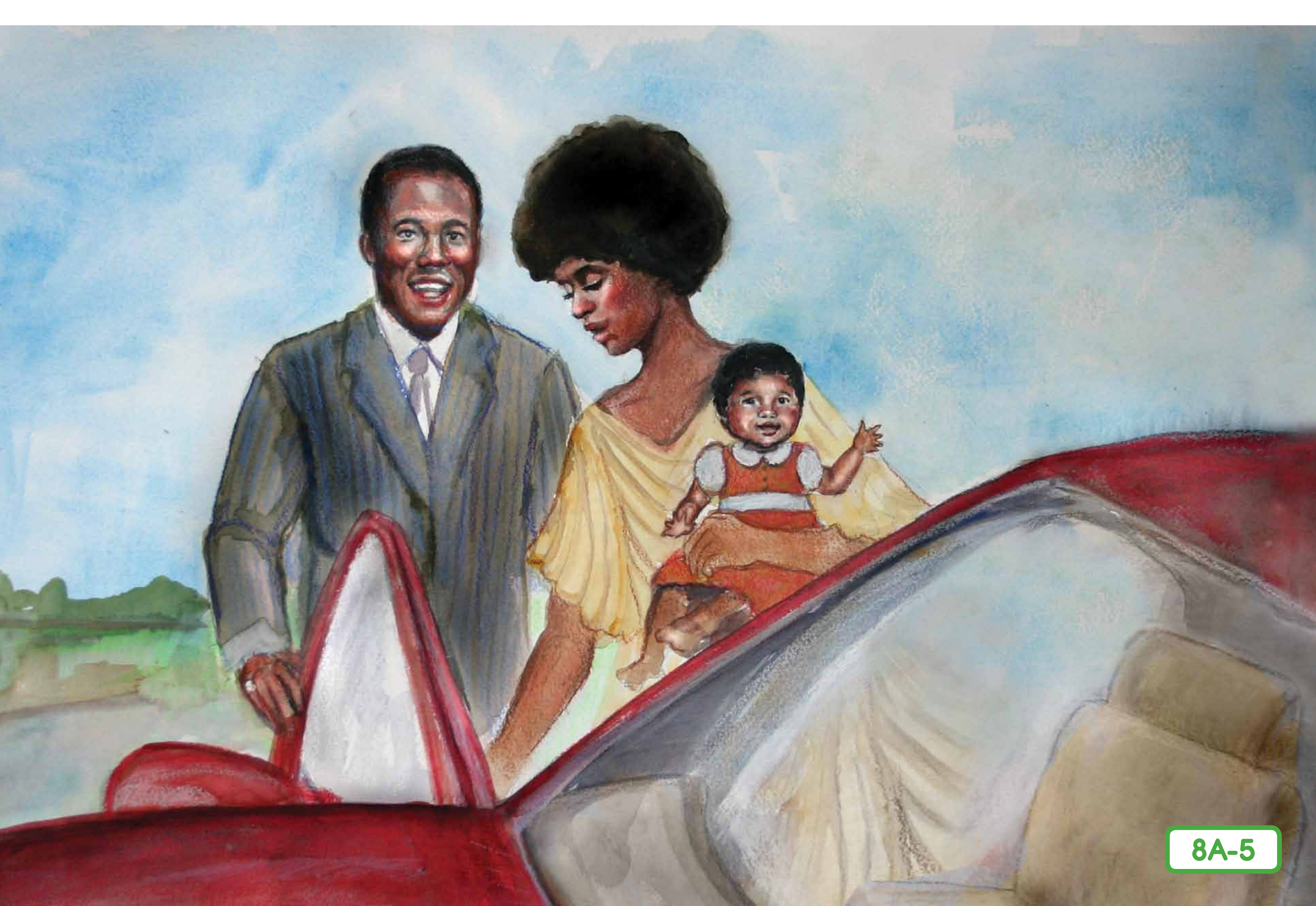
7A-12

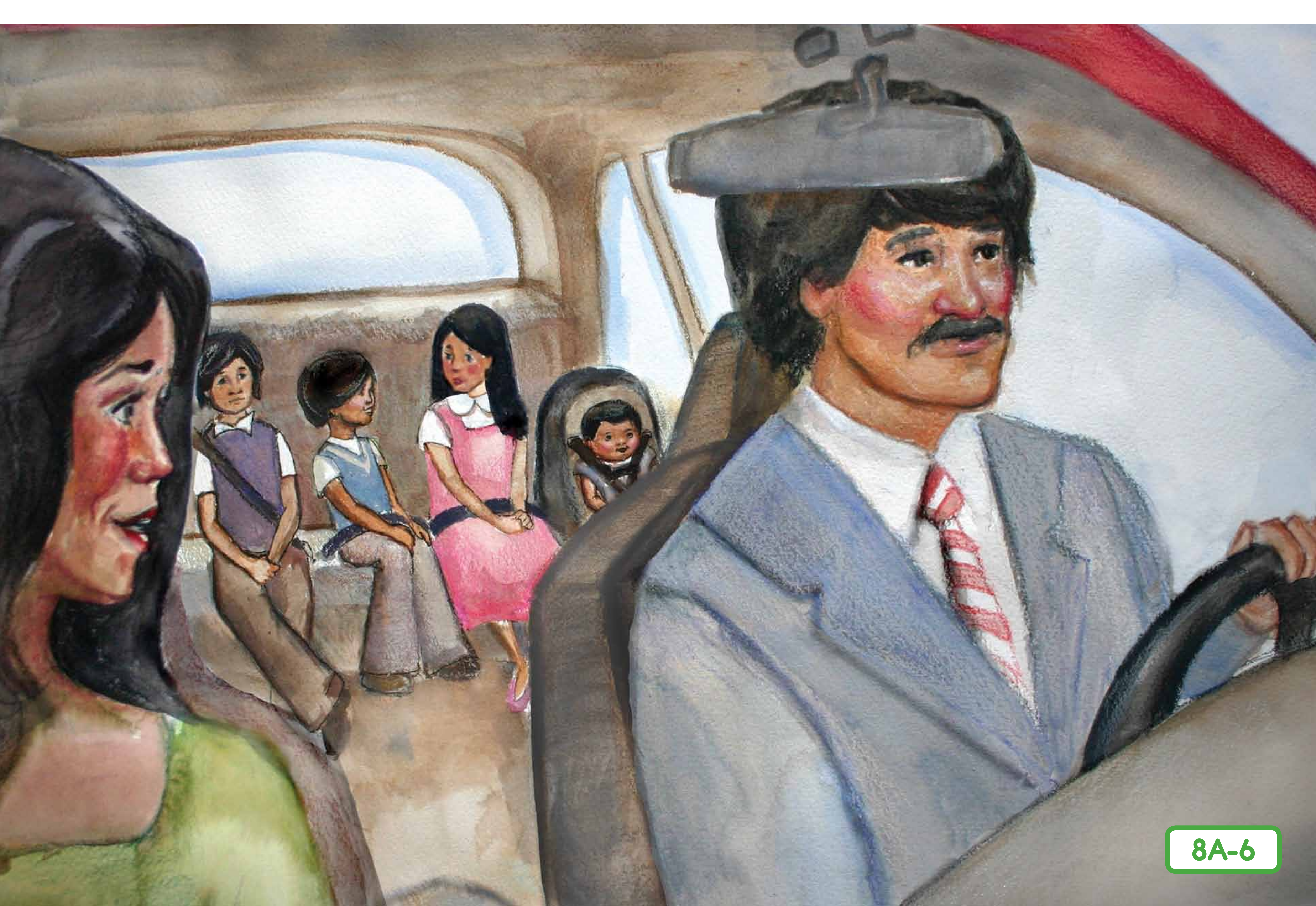


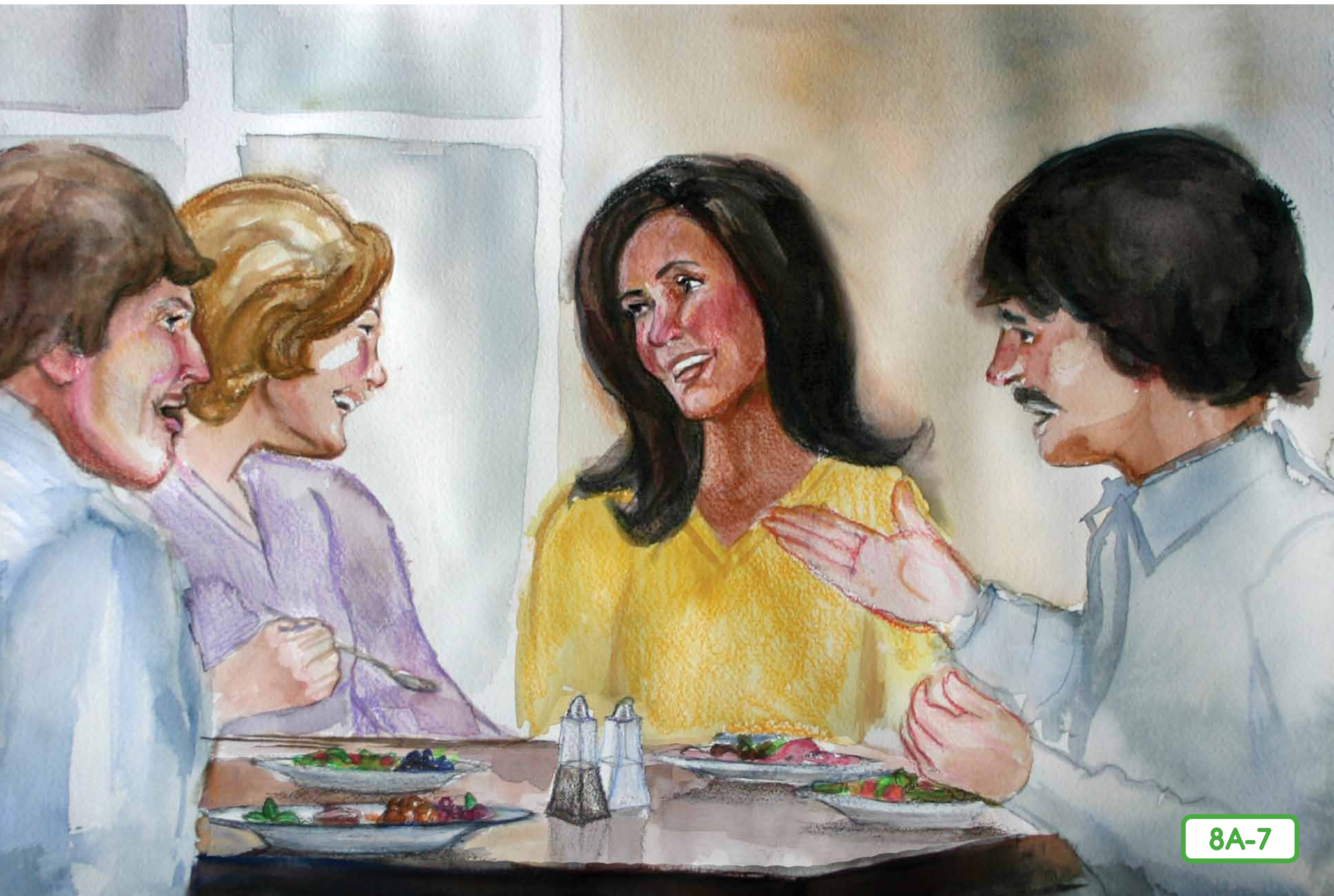


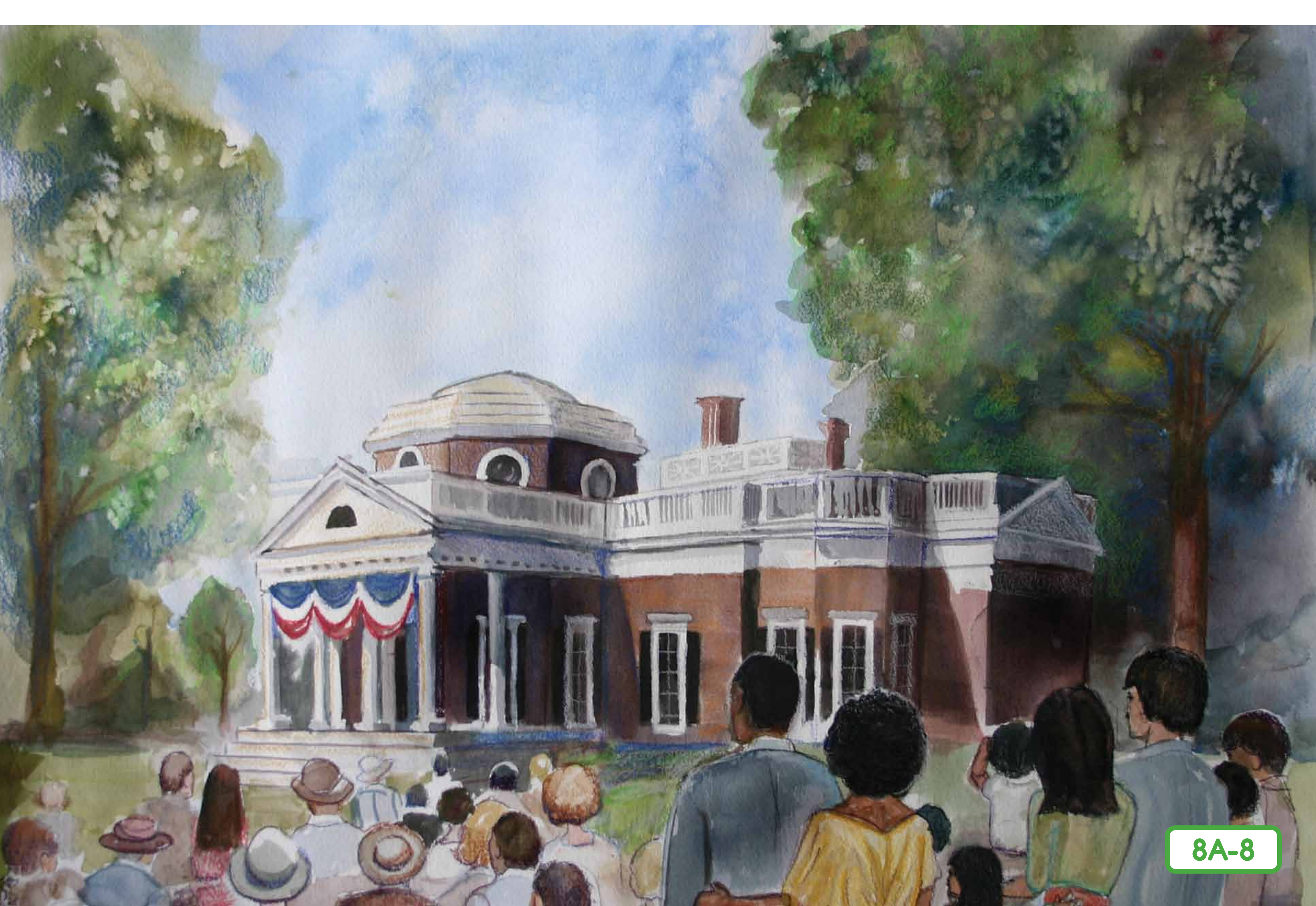


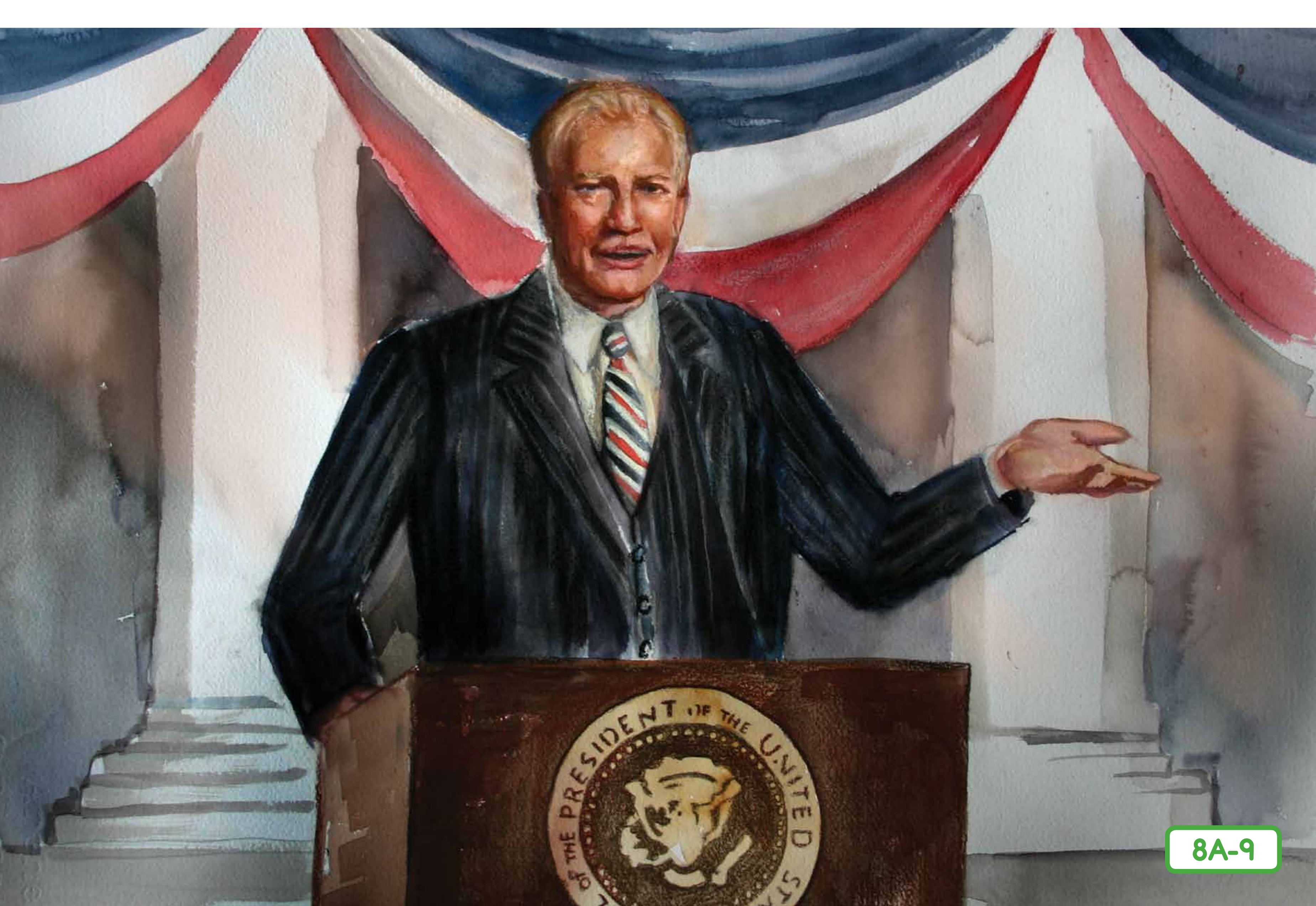














We the People

insure domestic Tranquillity, provide for the common Defence and our Posterity, do ordain and establish this Constitution

Article I

Section 1. All legislative Powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and Representatives.

Section 2. The House of Representatives shall be composed of Members chosen every second Year by the People of the several States, and the Electors in each State shall have the Qualifications requisite for Electors of the most numerous Branch of the State Legislature. No Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years a Citizen of the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen. Representatives and direct Taxes shall be apportioned among the several States which may be included within this Union, according to their respective Numbers, which shall be determined by adding to the whole Number of free Persons, including those bound to Service for a Term of Years, and excluding not taxed, three fifths of all other Persons. The actual Enumeration shall be made within three Years after the first Meeting of the Congress of the United States, and within every subsequent Term of ten Years, in such Manner as they shall by Law direct. The Number of Representatives shall not exceed one for every thirty Thousand, but each State shall have at least one Representative; and until such Enumeration shall be made, the State of New Hampshire shall be entitled to three, Massachusetts eight, Rhode Island and Providence Plantations one, Connecticut five, New York six, New Jersey four, Pennsylvania eight, Delaware one, Virginia ten, North Carolina five, South Carolina five, and Georgia three. When vacancies happen in the Representation from any State, the Executive Authority thereof shall issue Writs of Election to fill such Vacancies. The House of Representatives shall choose their Speaker and other Officers, and shall have the sole Power of Impeachment.

Section 3. The Senate of the United States shall be composed of two Senators from each State, chosen by the Legislature thereof for six Years; and each State shall have one Vote. Immediately after they shall be assembled in Consequence of the first Election, they shall be divided as equally as may be into three Clases of the Senate of the first Class shall be vacated at the Expiration of the second Year, of the second Class at the Expiration of the fourth Year, and of the third Class at the Expiration of the sixth Year, so that one third may be chosen every second Year; and if Vacancies happen by Resignation, or otherwise, during the Term of the Legislature of any State, the Executive thereof may make temporary Appointments until the next Meeting of the Legislature, which shall be such Qualifications. No Person shall be a Senator who shall not have attained to the Age of thirty Years, and been seven Years a Citizen of the United States, and not, when elected, be an Inhabitant of that State for which he shall be chosen. The Vice President of the United States shall be President of the Senate, but shall have no Vote, unless they be equally divided. The Senate shall have the sole Power to try all Impeachments. When sitting for that Purpose, they shall be on oath or affirmation. When the Senate shall have the sole Power to try all Impeachments, the Chief Justice shall preside: And no Person shall be convicted without the Concurrence of two thirds of the Members present. Judgment in Cases of Impeachment shall not extend further than to removal from Office, and disqualification to hold and enjoy any Office of Profit or Trust under the United States; but the Party convicted shall nevertheless be liable and subject to Indictment, Trial, Judgment and Punishment according to Law.

Section 4. The Times, Places and Manner of holding Elections for Senators and Representatives, shall be prescribed in each State by the Legislature thereof; but the Congress may at any time by Law make or alter such Regulations, except as to the Places of choosing Senators. The Congress shall assemble at least once in every Year, and such Meeting shall be on the first Monday in December, unless they shall by Law appoint a different Day.

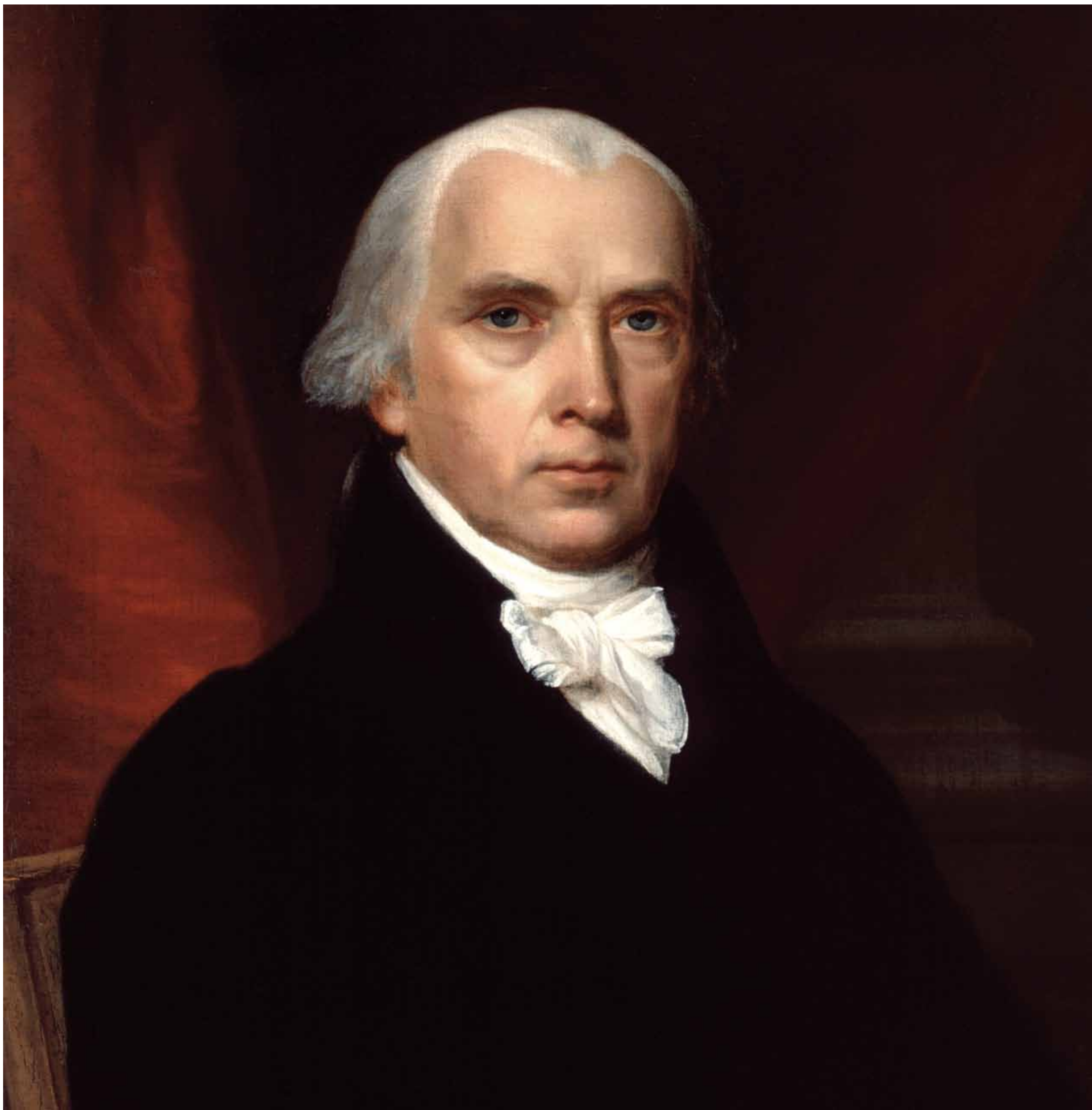
Section 5. Each House shall be the Judge of the Elections, Returns and Qualifications of its own Members, and a Majority of each shall constitute a quorum to do Business, but a smaller Number may adjourn from day to day, and may be authorized to compel the Attendance of absent Members, in such Manner, and under such Penalties as each House may provide. Each House may determine the Rules of its Proceedings, punish its Members for disorderly Behaviour, and, with the Concurrence of two thirds, expel a Member. Each House shall keep a Journal of its Proceedings, and from time to time publish the same, excepting such Parts as may in their Judgment require Secrecy; and the Yeas and Nays of the Members of either House on any Question shall, at the Desire of one fifth of those Present, be entered on the Journal. Neither House, during the Session of Congress, shall, without the Consent of the other, adjourn for more than three Days, nor to any other Place than that in which the two Houses shall be sitting.

Section 6. The Senators and Representatives shall receive a Compensation for their Services, to be ascertained by Law, and paid out of the Treasury of the United States. They shall in all Cases, except Treason, Felony, and Breach of the Peace, be privileged from Arrest during their Attendance in Session of their respective Houses, and in going to and returning from the same, and for any Speech or Debate in either House; they shall not be questioned in any other Place. No Senator or Representative shall, during the Time for which he was elected, be appointed to any civil Office under the Authority of the United States, which shall have been created, or the Emoluments whereof shall have been increased during such Term; and no Person holding any Office under the United States, shall be a Member of either House during his Continuance in Office.

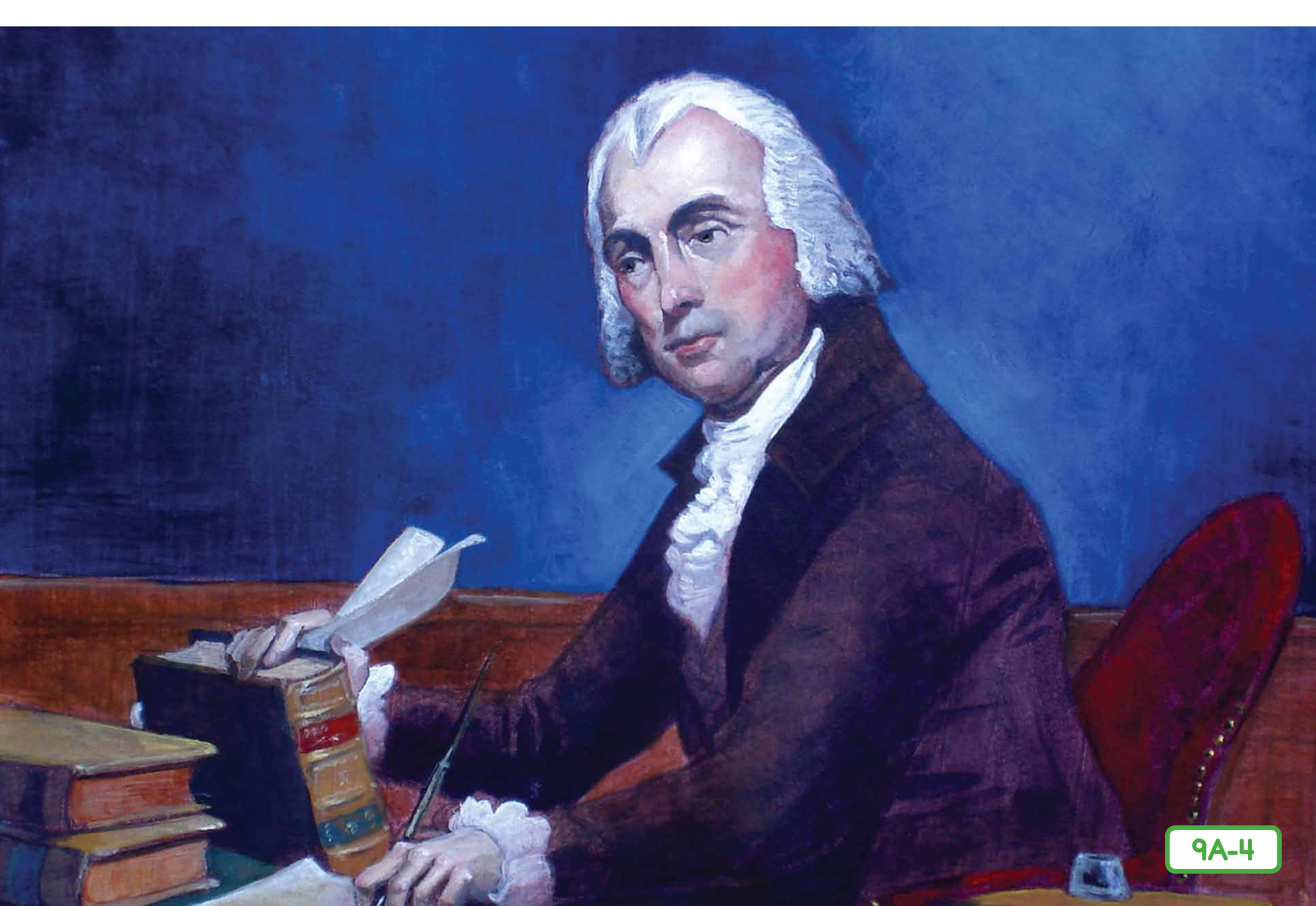
IN CONGRESS, July 4, 1776
The unanimous Declaration of the thirteen united States of America

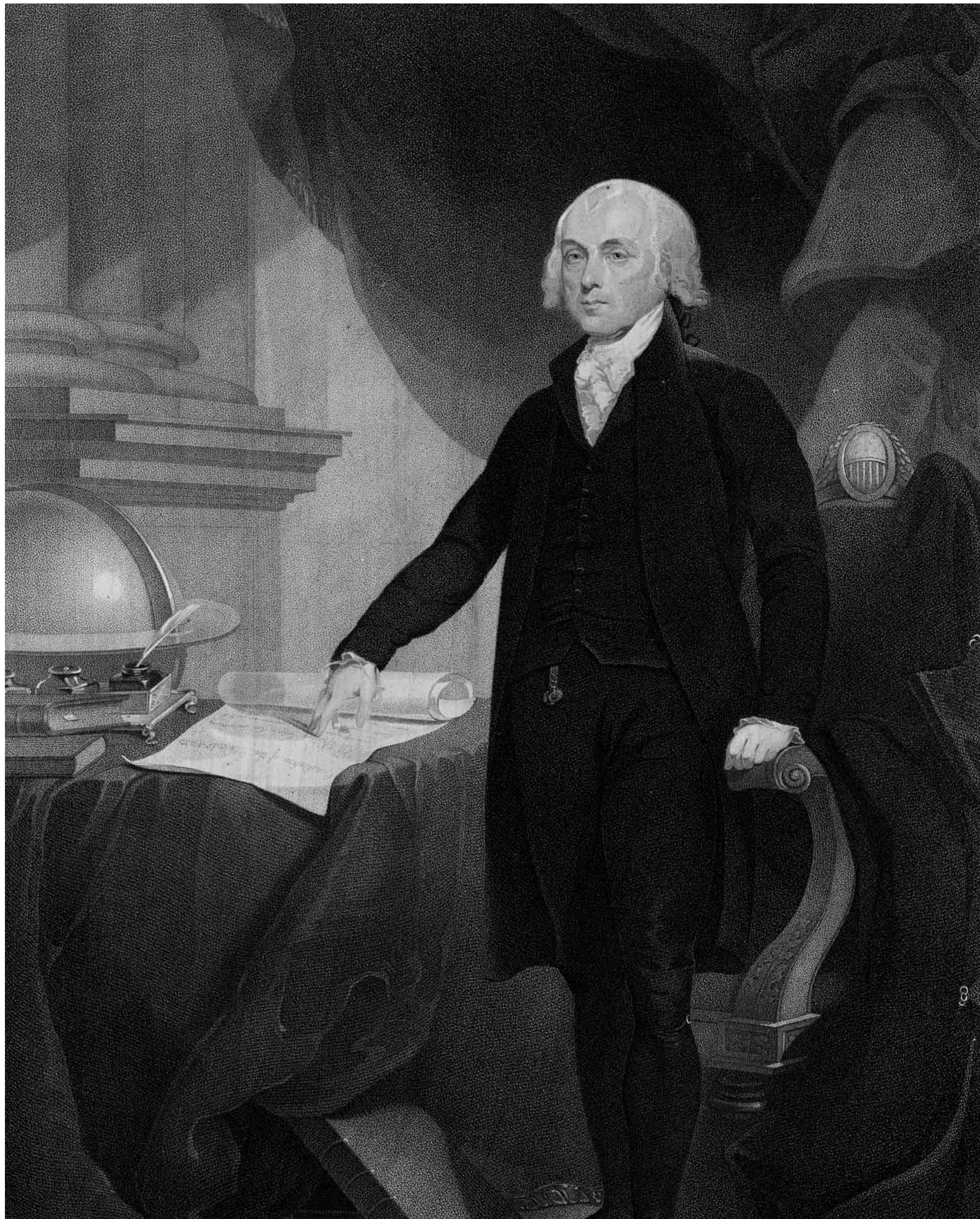
When in the course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the powers of the earth, the separate and equal station to which the Laws of Nature and of Nature's God entitle them; a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness. — That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed, — That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its foundation on such principles and organizing its powers in such form, as to them shall seem most likely to promote their Safety and Happiness. Prudence, in the superstitious regard to Kings, has long taught the Nations that the Tyranny of one Man is preferable to the Tyranny of a few; but Experience has taught that the Tyranny of a few is preferable to the Tyranny of many. No man is a God, and therefore the Wisdom of a Great Nation is like Reasoning, and like Truth, it is a long train of Analogies and Comparisons, extending far beyond any individual Ability; and the great Offices of the State, and the great Trusts of the People, should be placed in the hands of the most numerous, and the most enlightened Part of the People. — That the good Sense of the People has always found it difficult to keep a Government from degenerating into Tyranny, and that the Wisdom of a Great Nation is like Reasoning, and like Truth, it is a long train of Analogies and Comparisons, extending far beyond any individual Ability; and the great Offices of the State, and the great Trusts of the People, should be placed in the hands of the most numerous, and the most enlightened Part of the People.









We the People of the United States, in order to form a more perfect Union, to insure domestic Tranquility, provide for the common defence and our Posterity, do ordain and establish this Constitution

Article I.

Section 1. All legislative Powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and House of Representatives.

Section 2. The House of Representatives shall be composed of Members chosen every second Year by the People of the several States, and the Electors in each State shall have the Qualifications requisite for Electors of the most numerous Branch of the State Legislature. No Person shall be a Representative who shall not have attained to the Age of twenty five Years, and been seven Years a Citizen of the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

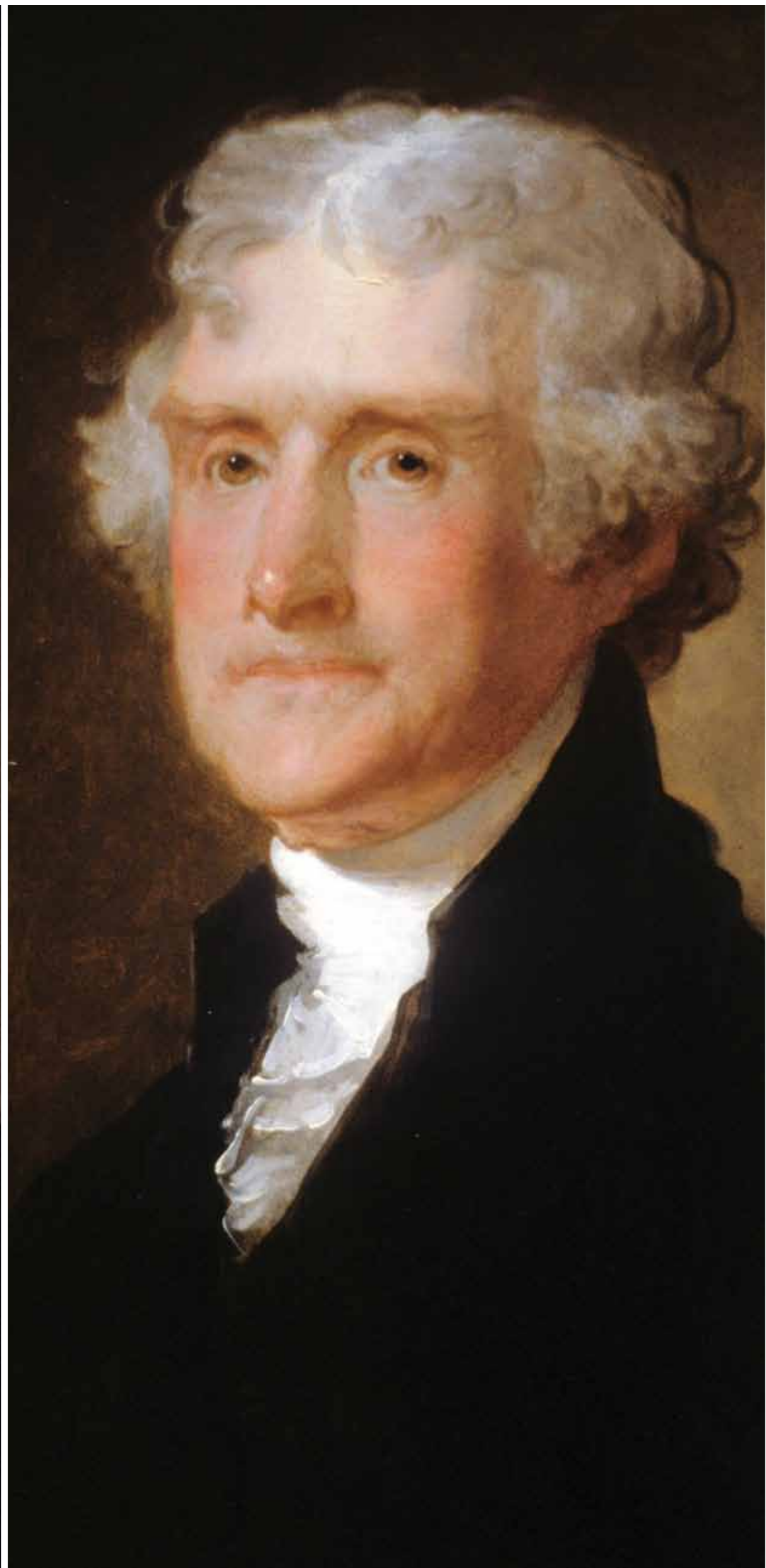
Representatives and direct Taxes shall be apportioned among the several States which may be included within this Union, according to their respective Numbers, which shall be determined by adding to the whole Number of free Persons, including those bound to Service for a Term of Years, and excluding Indians not taxed, three fifths of all other Persons. The actual Enumeration shall be made within three Years after the first Meeting of the Congress of the United States, and within every subsequent Term of ten Years, in such Manner as they shall by Law direct. The Number of Representatives shall not exceed one for every thirty Thousand, but each State shall have at least one Representative; and until such Enumeration shall be made, the States of New Hampshire five, Massachusetts eight, Rhode Island and Providence Plantations one, Connecticut five, New York seven, New Jersey four, Pennsylvania ten, Delaware one, Maryland six, Virginia ten, North Carolina five, South Carolina five, and Georgia three.

When vacancies happen in the Representation from any State, the Executive Authority thereof shall issue Writs of Election to fill such Vacancies. The House of Representatives shall choose their Speaker and other Officers, and shall have the sole Power of Impeachment. The House of Representatives shall be composed of Members chosen by the People of the several States, chosen by the Legislature thereof



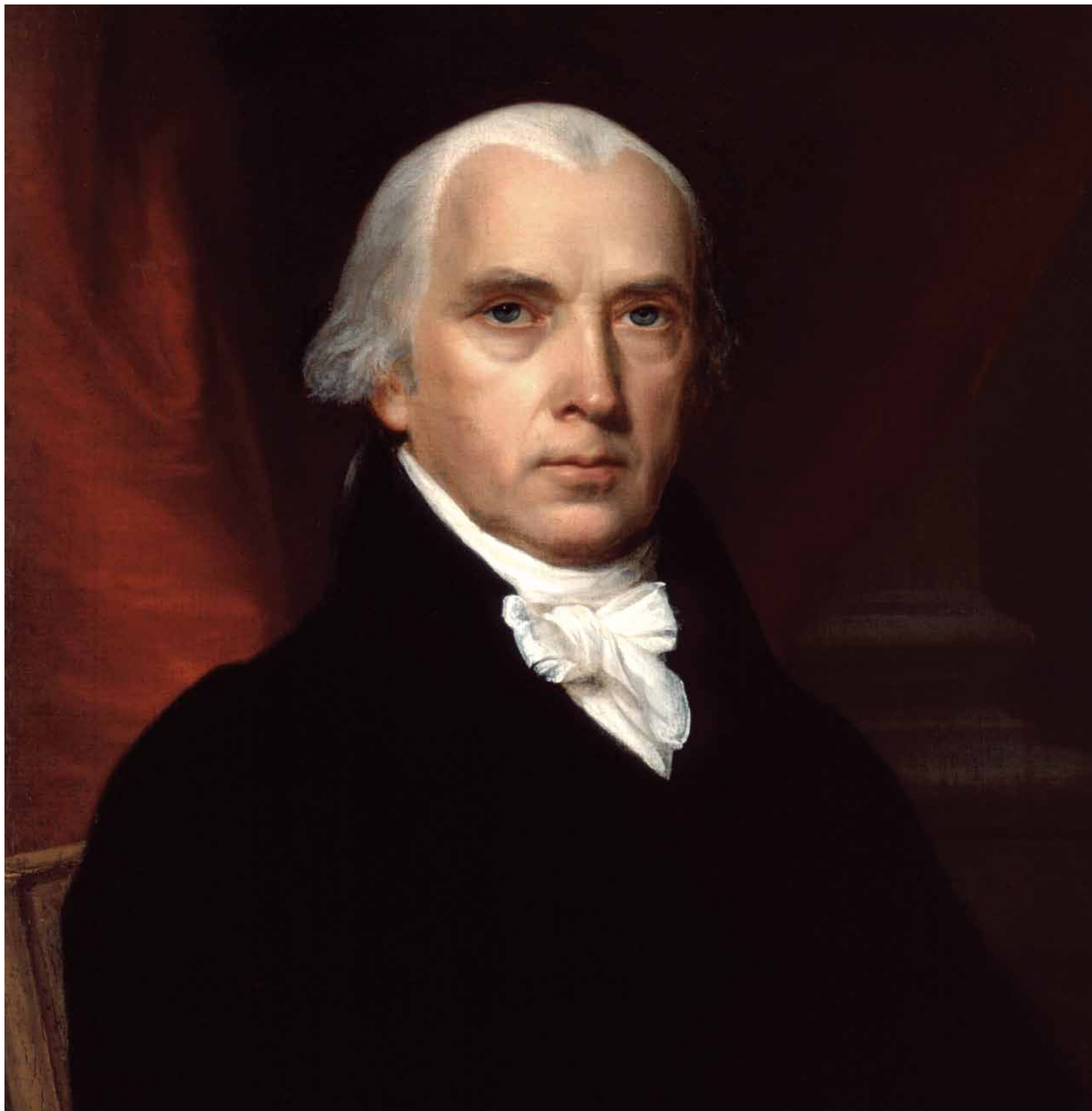






10A-2





Congress OF THE United States
held at the City of New-York, on

IN CONGRESS, JULY 4, 1776.

The unanimous Declaration of the thirteen united States of America,

When in the course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the powers of the earth, the separate and equal station to which the Laws of Nature and of Nature's God entitle them, a decent respect to the opinions of mankind requires that they should lay forth the causes which impel them to the separation. We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness. — That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed, — That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its foundation on such principles and organizing its powers in such form, as to them shall seem most likely to effect their Safety and Happiness. Prudence, in such a case, would dictate that Governments long established should not be changed for light and transient causes; and accordingly, we have suffered the longest continuance of a Government under a different form, than that which we now have.

We the People

of the United States, in order to form a more perfect Union, establish Justice, insure domestic Tranquillity, provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.

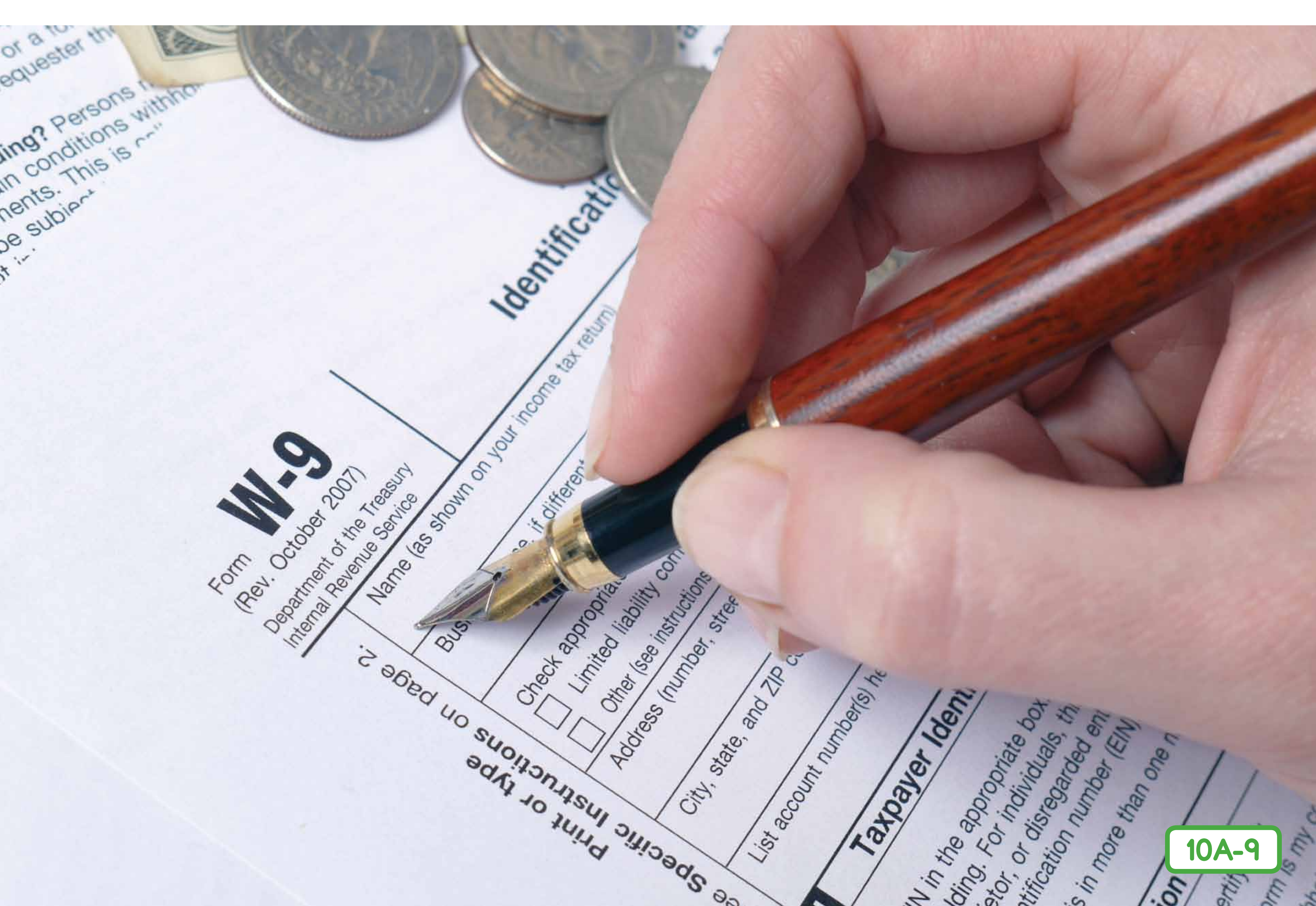
Article I

Article II





**VOTE
NO!**



W-9

Form
(Rev. October 2007)
Department of the Treasury
Internal Revenue Service

Identification

Name (as shown on your income tax return)

Print or type
Specific Instructions on page 2.

Business

- Check appropriate
- Limited liability company
- Other (see instructions)

Address (number, street)

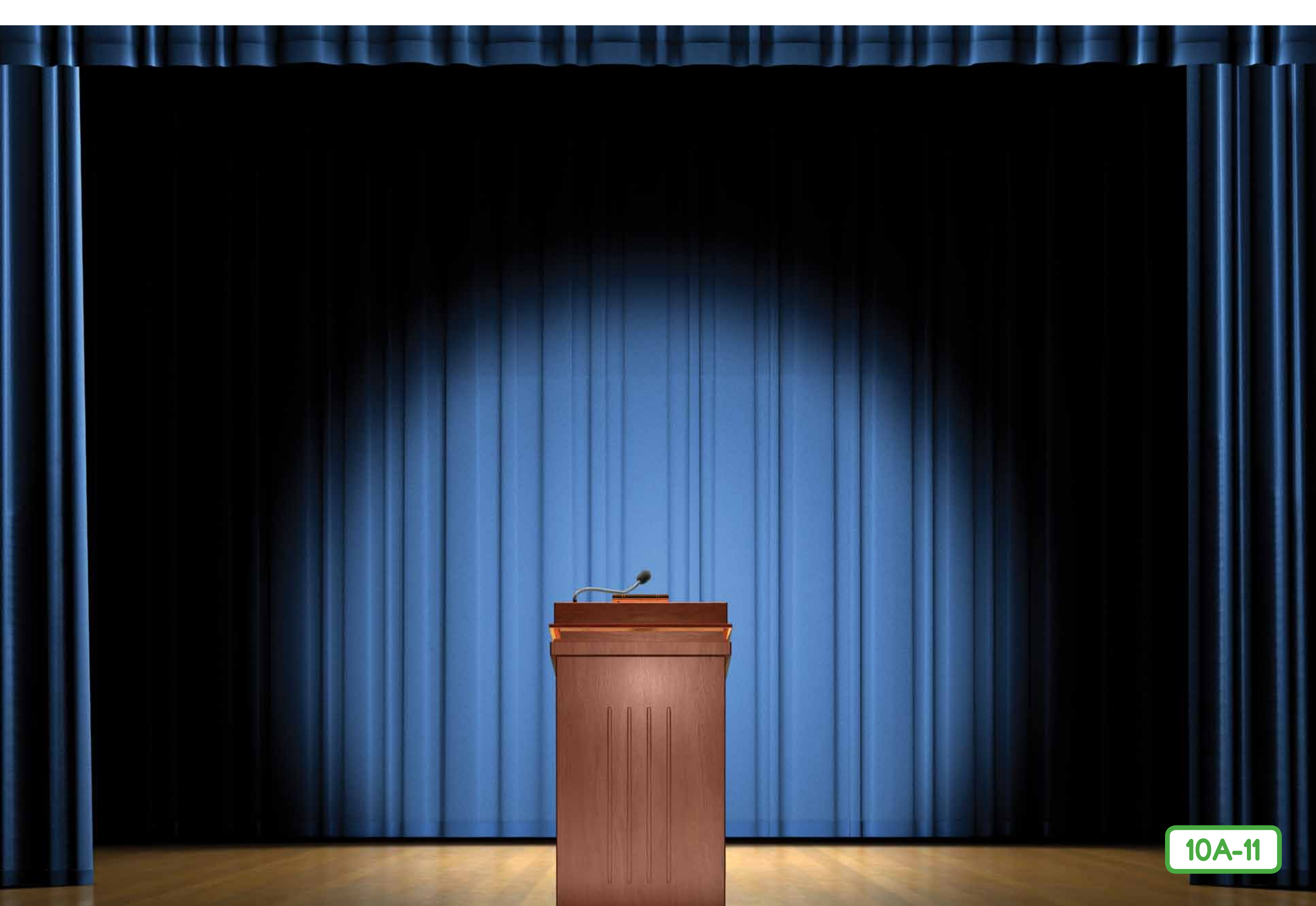
City, state, and ZIP code

List account number(s) here

Taxpayer Identification

Enter in the appropriate box... For individuals, the identification number (EIN) is in more than one n...





Tell It Again! Multiple Meaning Word Posters

The poster(s) in this *Tell It Again! Flip Book* may be cut out and displayed on the classroom wall for the duration of the domain.



Immigration Tell It Again!™ Multiple Meaning Word Posters

Listening & Learning™ Strand
GRADE 2

Core Knowledge Language Arts®
New York Edition



Core Knowledge®

1



2





Row (Poster 1M)

1. a straight line of people or things that are next to each other (*noun*)
2. to move a boat through water using oars (*verb*)

1



2



3





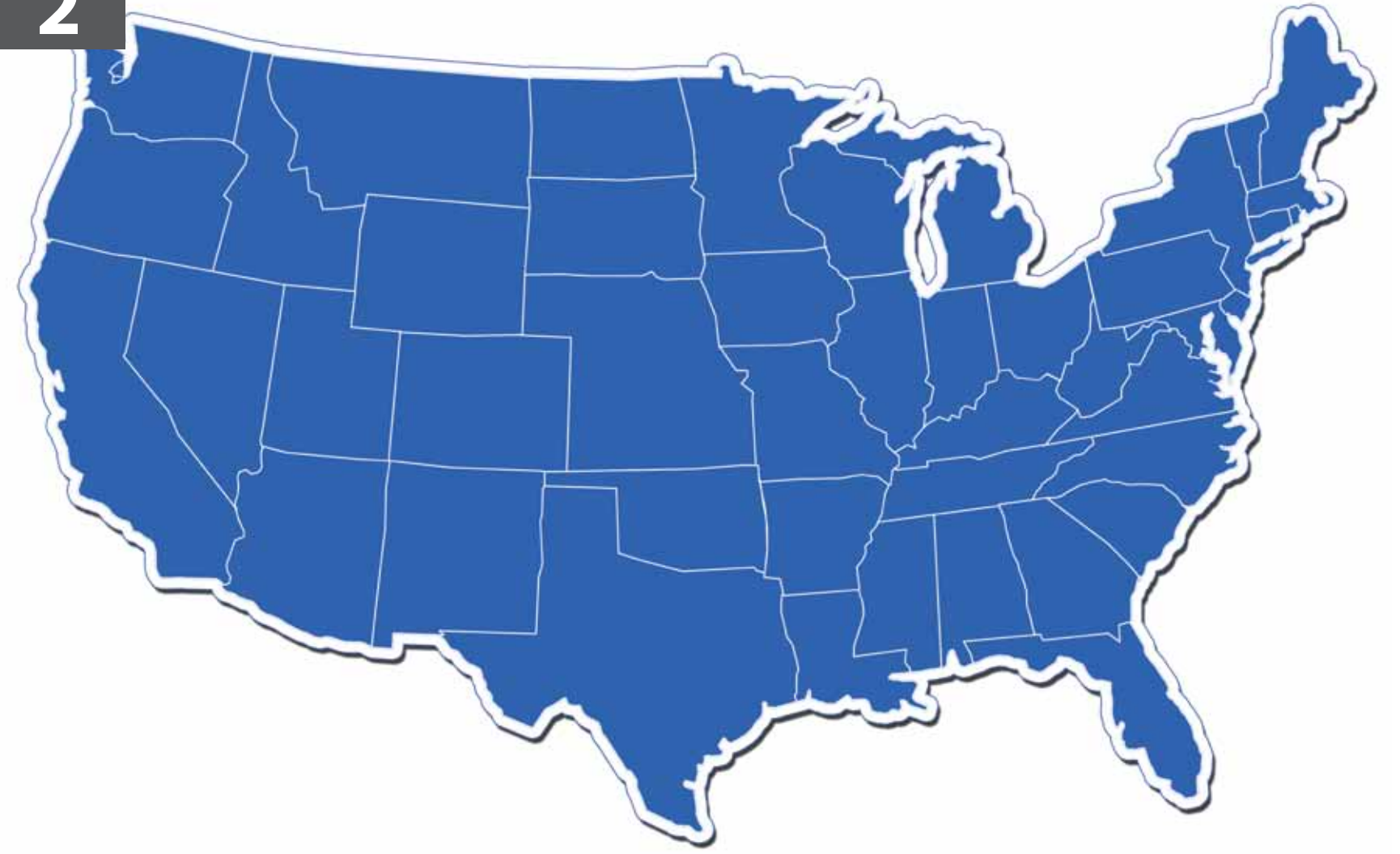
Coast (Poster 2M)

1. the area along or near a sea or ocean (*noun*)
2. the seashore and the land along its edge (*noun*)
3. to move along easily (*verb*)

1



2



3





Land (Poster 3M)

1. an area of ground (*noun*)
2. a country or nation (*noun*)
3. to come down out of the air (*verb*)

Immigration | Multiple Meaning Word Poster 3 of 5

1



2





Band (Poster 4M)

1. a small group of musicians who play music together (*noun*)
2. a piece of some material that holds things together (*noun*)

1



2



3



4





Run (Poster 5M)

1. to move with your legs at a speed that is faster than walking (*verb*)
2. to try to be elected to a government office (*verb*)
3. to flow (*verb*)
4. to turn on a device or machine (*verb*)



Immigration

Tell It Again!™ Flip Book

Listening & Learning™ Strand
GRADE 2

The Core Knowledge Foundation
www.coreknowledge.org